

# State Teachers College

# Bulletin

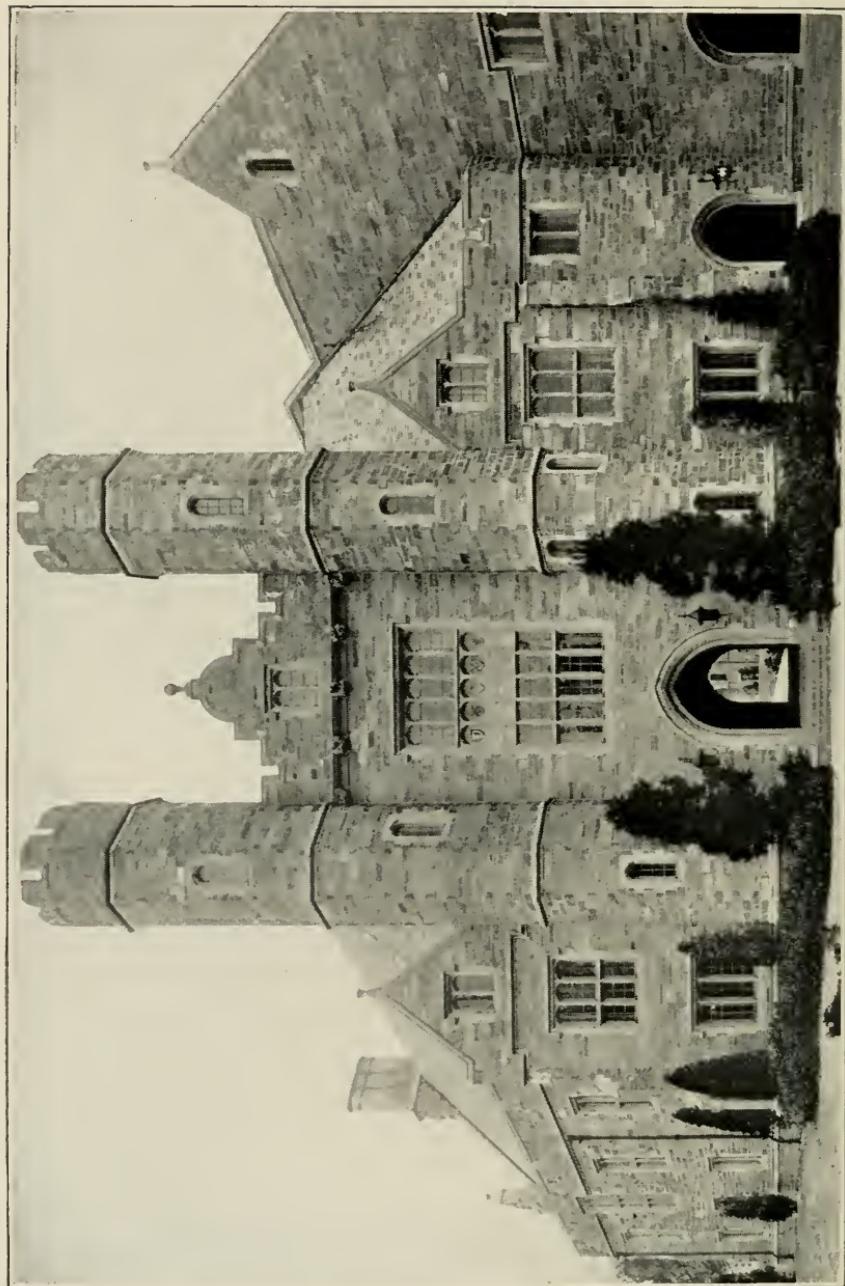


CATALOGUE NUMBER  
MAY, 1932

STATE TEACHERS COLLEGE  
WEST CHESTER, PENNSYLVANIA







VIEW FROM STREET  
GEORGE MORRIS PHILLIPS MEMORIAL BUILDING, STATE TEACHERS COLLEGE, WEST CHESTER, PA.,

# STATE TEACHERS COLLEGE

## BULLETIN

Vol. LX

May, 1932

Number IV

*Catalogue Number*

STATE TEACHERS COLLEGE  
WEST CHESTER, PENNSYLVANIA

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Issued four times a year, February, March, April, and May,  
by the Trustees of the State Teachers College at West Chester,  
Pennsylvania.

Entered as second class matter March 8, 1931, at the Post  
Office at West Chester, Pa., under the act of August, 24, 1912.

**CALENDAR FOR 1932-1933****Summer Session—1932**

Registration.....	Monday, June 20
Classes Begin.....	Tuesday, June 21
Session Ends .....	Saturday, July 30
Weeks in Session—Six	

**First Semester—1932-1933**

Registration.....	Monday, 9:00 A. M., September 12
Classes Begin.....	Tuesday, 7:45 A. M., September 13
Thanksgiving Recess Begins.....	Wednesday, 12 M., November 23
Thanksgiving Recess Ends.....	Monday, 12 M., November 28
Christmas Recess Begins.....	Friday, after last class, December 23
Christmas Recess Ends.....	Monday, 12 M., January 2
First Semester Ends.....	Saturday, 12 M., January 21

**Second Semester—1932-1933**

Second Semester Begins.....	Monday, 7:45 A. M., January 23
Easter Recess Begins.....	Thursday, after last class, April 13
Easter Recess Ends.....	Monday, 12 M., April 24
Class Work Ends.....	Thursday, after last class, May 25

**Commencement—1933**

Senior Day Exercises.....	Friday, May 26
Alumni Day.....	Saturday, May 27
Baccalaureate Services.....	Sunday, May 28
Commencement.....	Monday, May 29

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H. Jane Evans.....	Grade III
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Bessie Elva Lutton.....	Grade VI
M. Edna McKain.....	Grade I
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Stella Flower.....	Grade II
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Anna Leedom	Grade I
Lydia C. Maule	Grade III
Catherine Meredith	Grades V and VI
Esther C. Miller, A.B.	Grades X, XI and XII
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Estella M. Passmore	Grades V and VI
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Margaret S. Stoffregen	Grades V and VI
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# BRIEF SKETCH OF THE STATE TEACHERS COLLEGE WEST CHESTER, PA.

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**Foundation.** On April 29, 1869, a meeting of the Board of Trustees of the West Chester Academy was held at the office of the Honorable Wayne MacVeigh for the purpose of taking steps toward the establishment of a Normal School in West Chester. This Academy, established in 1812, was located on West Gay Street, and was incorporated "for the education of youth in the English and other languages, in the Useful Arts, in Science and in Literature."

At this April meeting, a committee was appointed to inquire into the feasibility of establishing a Normal School in this district, composed of the counties of Chester, Delaware, Montgomery, and Bucks; to ascertain the amount of money required for this purpose and the amount available; to make inquiries concerning proper locality for the institution, and to collect such other facts as would enable conclusion and action upon the subject. Doctor James Pyle Wickersham, State Superintendent of Public Instruction, was present at this meeting and talked to the Trustees on State Normal Schools in Pennsylvania.

On September 9, 1869, a committee of fifteen reported to the citizens at a meeting held at the Court House. At this meeting, it was agreed unanimously that the Normal School shall be organized as a joint stock company; that all the property of the West Chester Academy be handed over and devoted to the purposes of the Normal School; that the Trustees of the West Chester Academy shall apply for such modifications of its charter as will permit it to change into a Normal School; and that the stockholders shall elect four persons and the Trustees of the Academy shall appoint four other persons to constitute a committee of eight to determine the location of the School, erect the buildings, and carry the project into effect.

On March 10, 1870, the General Assembly of the Commonwealth of Pennsylvania passed an act authorizing the West Chester Academy to become a State Normal School. This action was in accordance with the Normal School Act of 1857. By the provision of the Act of 1870, the property of the Academy was sold, \$28,784.36 being realized from the sale. This amount was made available to the Board of Managers. In April, the Board of Managers purchased the lot of ten acres, owned by Mr. MacVeigh, situated in the southern portion of West Chester. In May, resolutions were adopted to the effect "that we proceed to build the Normal School."

On September 14, 1870, the cornerstone of the Main Building was laid by Dr. Wickersham. On February 22, 1871, the Main Building was inspected, favorable report made upon it, and shortly after the State Superintendent issued a proclamation declaring the institution a State Normal School for the First District. In July, 1871, the Trustees selected Professor Ezekiel H. Cook as the first Principal of the Normal School and the following September the school was opened with an enrollment of approximately one hundred thirty students. During the first year, the total enrollment was one hundred twelve men and fifty-eight women.

On December 30, 1913, all the property of the Normal School was transferred to the State as provided in the School Code of 1911, being the first Normal School in Pennsylvania to be thus transferred. From 1913 until August 19, 1927, it was strictly a State Normal School.

It is administered by a Board of Trustees, each of whom is appointed for a four-year term by the Governor of the Commonwealth.

**Official Name Changed.** The State Council of Education at its meeting June 4, 1926, authorized the State Normal School at West Chester to confer the degree of Bachelor of Science in Education on graduates in the four-year elementary and secondary school curricula. On August 19, 1927, the State Council changed the name of the West Chester State Normal School to the STATE TEACHERS COLLEGE AT WEST CHESTER, PA. Subsequently the power of the college to grant degrees was extended to the special fields of Health and Music. In addition to the four-year curricula, the college will continue to offer the regular two-year curricula for the preparation of elementary school teachers.

**Definition of a Teachers College.** A teachers college is a state, municipal, or incorporated private institution, or an independent unit of a recognized college or university, which has at least one four-year unified curriculum which is devoted exclusively to the preparation of teachers, which has legal authority to grant a standard bachelor's degree, which has granted and continues to grant such degree, and which requires for admission the completion of a standard four-year secondary school curriculum, or equivalent training.

**Purpose of the State Teachers College.** The State Teachers College, West Chester, Pa., being distinctly a professional school, devotes itself exclusively to the preparation of teachers for the public schools of the Commonwealth.

**The Aim of the College.** It enrolls only those who are fitted by character, native ability, and personality to be teachers of children. The courses offered are designed to give, in general, the necessary specific knowledge. The organization of class work and social life in the school aims to develop the personal qualifications essential for high grade teaching. A well-trained, experienced teaching staff strives to inculcate a sound philosophy of education and a thorough familiarity with the best modern public school practices.

**Location.** West Chester, located among the beautiful hills of Chester County, is a town of approximately 15,000 inhabitants and is preeminent for its healthfulness, morality, culture, and intelligence. It is about twenty miles from Philadelphia, being connected with that city by electric cars that run every half hour. These cars now make this distance in fifty minutes' time. It is also connected with Philadelphia by two branches of the Pennsylvania Railroad; one route being via Media and the other via the Main Line and Frazer. Buses make Lenape and Kennett Square accessible, as well as Downingtown and Coatesville. The Chester Valley Bus Lines connect West Chester with Reading, Pottstown, Paoli, Valley Forge, Phoenixville, Media, Chester, Wilmington, Atlantic City, and many other points. Concrete highways make it possible to reach West Chester easily and comfortably by automobile. Numerous taxi-lines afford other means of conveyance to the college. ACCESSIBILITY IS AN OUTSTANDING FEATURE OF THE LOCATION OF THE STATE TEACHERS COLLEGE AT WEST CHESTER.

## GROUNDS AND BUILDINGS

**The Grounds.** The campus of the State Teachers College consists of seventy-two acres of ground located in the southern part of West Chester.

**The Buildings.** There are ten buildings on the campus as follows:

**Main Building.** This building, constructed of green stone and white marble, is 256 by 275 feet, four stories high, with basement. The dining-room is in this building; is completely equipped and in charge of a trained dietitian. Each story of this main building has bathrooms with up-to-date toilet facilities of the best pattern. The drainage is first class. The whole building has lately been improved; student's rooms have been papered, refitted, and refurnished, and many other improvements made to add to the facilities of the school and the comfort of the students. From time to time additions have been made to the main building until at the present time approximately eight hundred students may be accommodated therein. Two passenger elevators make all the floors accessible. The rooms are generally arranged for two students each, are of good size, and thoroughly heated by direct steam radiation. They are carpeted and comfortably furnished.

**Wayne Hall.** This is a modern, well-equipped dormitory for men. It is built of green stone, is three stories high, and will accommodate 175 men. A cottage to house twenty-five additional men students has recently been opened.

**Power Plant.** This plant supplies an abundance of heat and light to all college buildings.

**Recitation Hall.** In this building are centered practically all the classroom activities. It is amply provided with modern equipment.

**Library.** The library building is one of the best on any Teachers College campus in Pennsylvania. On the main floor are located the circulation desk, the reference, and juvenile literature rooms. The periodical room is in the basement. On the second floor are the college museum, art gallery, and the collection of the Chester County Historical Society. The library now contains 29,000 well-selected volumes. About 150 leading magazines and papers come regularly to its shelves. There is also a collection of mounted pictures which may be borrowed for classroom use.

There are three full-time trained librarians and eight student assistants.

**The Gymnasiums.** The large original gymnasium, with its own administration offices adjoining, is built of the prevailing green stone and is fitted with all the necessary apparatus and equipment to give the students complete training in health and physical education. It is to be used exclusively by the girls and most of their athletic and physical activities will be centered there.

The new gymnasium located on Wayne Field is a beautiful modern structure of Gothic design which contains a spacious floor 90 feet by 60 feet, and has seating space for one thousand people.

The building is equipped with modern apparatus and contains the finest type of locker and shower rooms.

The new gymnasium will be used exclusively by the Health and Physical Education students.

**The Demonstration School.** This is a substantial, well-arranged, well-equipped building on the school campus, which houses a kindergarten and the first six grades. Only expert grade teachers are employed in this school.

**The Philips Memorial Building.** The Philips Memorial Building, a memorial to the late Dr. George Morris Philips, former Principal of the school, is now in use. This magnificent building, erected at a cost of more than \$500,000, contains a spacious auditorium with a seating capacity of approximately 2,000. Installed therein is a Skinner pipe organ, one of the finest in the state. This building contains modern executive offices and recreation rooms for faculty and students. It also houses the well-known Philips private library—a collection of autographed books of very great value. The building is said to be one of the finest buildings on any college campus in America.

**The President's Residence.** A new residence for the president of the college has been recently completed.

## ADMISSION TO THE COLLEGE

The State Teachers College at West Chester, Pennsylvania, has always maintained high standards of scholastic work and has prided itself upon preparing teachers with fine ideals and splendid professional equipment. For the past few years it has been necessary to raise the entrance requirements for those students wishing to pursue their studies here. The administration of the college believes that only the best graduates of our high schools should be encouraged to enter the teaching profession, those graduates being first fully informed of the responsibility and ready to assume it. The children of the Commonwealth deserve nothing less than the best equipped teachers for their instructors and mentors. To this policy the Department of Public Instruction has committed itself. In furtherance of this policy the College has set up the following minimum requirements for those who wish to pursue professional work leading to entrance into the teaching profession of the Commonwealth. Applicants for admission to the college should carefully note these requirements and should communicate with the college authorities in case of doubt as to the exact meaning of the regulations.

### I. General Requirements for All Candidates.

Admission to the State Teachers College at West Chester shall be based upon:

#### A. Scholarship and Character.

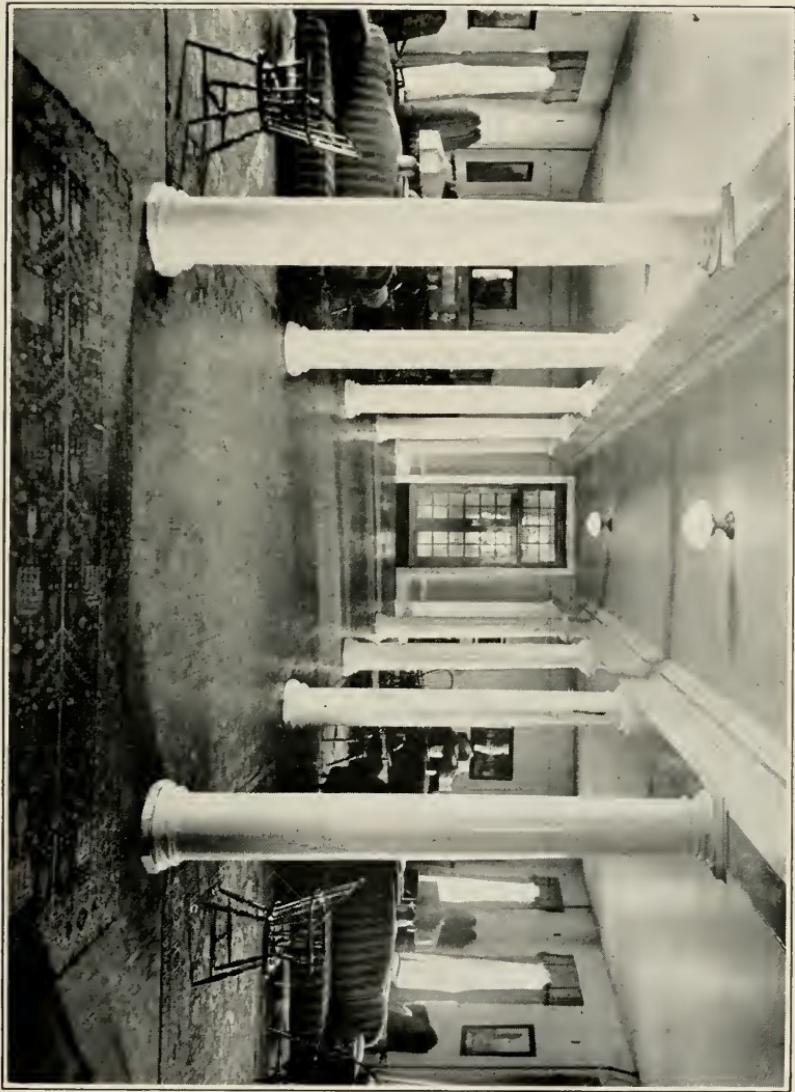
1. Graduation from an approved four-year high school or equivalent training.
2. Graduation in the upper three quarters of the class.
3. The unqualified recommendation of the high school principal.

**NOTE:** Any candidate for admission who meets requirements 1 and 3 above but who ranks in the lower quarter of the graduating class must present himself or herself for an entrance examination. The nature and scope of the examination will be determined by the authorities of the college. Such applicants should write to the college for information about the date and nature of examinations.

#### B. English.

Students must show ability to use correct English idiom and must show evidences of skill in handling the mechanics of English. Standardized tests will be used to measure the student's ability in these fields.

THE LOBBY—MAIN BUILDING





**C. Health.**

The usual health certificate required by law for the certification of teachers shall be presented by all applicants for admission. In addition to this requirement the candidate for admission must show a high standard of health and physical vigor, the absence of physical defects, and no predisposition towards ill health as determined by a medical examination made by the college physician.

**D. Personal Interview.**

A personal interview may be asked of each candidate for admission to the State Teachers College at West Chester before admission is granted if the college authorities deem such an interview advisable.

**E. Commuting.**

The administration of the college is opposed to all commuting arrangements that interfere with the student's appointments and progress at the college. All arrangements for commuting must be approved by the college authorities before the student enrolls.

**II. Special Requirements for All Candidates for Admission to the Four-Year Public School Music Curriculum:**

- A. The ability to sing several songs of ART-SONG type, with acceptable voice and interpretation.
- B. The ability to sing at sight with words and syllables, hymns and folk tunes with a fair degree of accuracy and facility.
- C. The ability to play, as a result of two years of successful piano study, works of second grade.

NOTE: 1. It is most desirable, but not an absolute requirement, that the entrant possess the ability to perform upon an Orchestral instrument and to have had Orchestral experience.  
2. Students wishing to pursue the Music Curriculum should present in writing to the Dean of Instruction a detailed statement of their musical training in voice or on instruments or both.

**III. Special Requirements for All Candidates for Admission to the Four-Year Health Education Curriculum.**

- A. The student must have actively participated in at least three types of physical activity during his secondary school career. These activities should include such types as football, basketball, baseball, soccer, hockey, tennis, swimming and the regularly organized work in physical education or gymnasium classes.
- B. The student must satisfactorily pass the physical efficiency tests set up by the Health and Physical Education Department.

**IV. Special Requirements for Elective Fields.****A. Science.**

1. To elect Science a student must present one unit in Physics and one unit in Chemistry.

**B. Foreign Languages.**

1. To elect French or German students must present two high school units of French or German.
2. To elect Latin students must present three high school units of Latin.

**C. Mathematics.**

1. To elect Mathematics a student must present three high school units of Mathematics of which units Algebra and Plane Geometry must have been taken in the senior high school.

**NOTE:** When a student has chosen his elective fields, his curriculum becomes a closed series of courses not subject to change without loss of credit.

**Graduates of Junior-Senior High Schools.** Graduates of a senior high school in a school district maintaining an approved junior-senior high school organization will be admitted on evidence of twelve units\* of preparation earned in grades ten, eleven and twelve.

**Irregular Entrance Qualifications.** Graduates of approved two-year high schools are entitled to not more than eight units of credit, and graduates of approved three-year high schools to not more than twelve units of credit toward the standard admission requirements; provided, however, that such students having irregular entrance qualifications, may take examinations in additional subjects taken in course in county superintendents' offices in all counties having such students, at the close of the school year. These examinations will be given under the direction of the Credentials Bureau of the Department of Public Instruction, under a cooperative plan adopted by the Board of Normal School Principals, January 15, 1926. In case of failure in a subject, or subjects, the student, after additional study during the summer, may take a second examination in August at one of the Normal Schools or Teachers' Colleges or at any one of the centers where State examinations are regularly conducted; namely, Philadelphia, Harrisburg, Pittsburgh, or Scranton.

Under this arrangement, students who complete the work of a four-year high school with a three-year rating, may take examinations in fourth-year subjects and thereby receive credit equivalent to that of a four-year high school; graduates of three-year high schools with a two-year rating may take examinations in third-year subjects for credit in three years of approved high-school work. All inquiries should be addressed to the Credentials Bureau, Department of Public Instruction, Harrisburg, Pennsylvania.

**Evaluation of Credentials.** Credentials of all students entering the State Teachers Colleges on the basis of an approved four-year preparation, are evaluated by the college; students not having an approved four-year preparation, or students whose preparation is irregular, shall have their credentials evaluated by the Credentials Bureau of the Department of Public Instruction.

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\*A unit represents not less than 120 sixty-minute periods of prepared work or the equivalent.

Evaluation of credits cannot be made on enrollment day. This must be attended to prior to that day. The State Teachers College at West Chester will assist you if you submit your credentials early.

**Admission on High School Record.** Graduates of approved four-year high schools, or of equivalent private secondary schools, who desire admission to a State Teachers College, must present a detailed statement of all studies pursued including the time devoted to such studies, and the grades received. Blanks for such purposes may be secured from the President of the State Teachers College. These blanks should be filled out by the principal of the school which the student attended; or, where this is not possible, by the local superintendent of schools.

**Advanced Credit.** Advanced credit will be given for equivalent courses in approved institutions of collegiate grade, but no student may obtain a Teachers College certificate without a minimum residence of one year.

**Evidence of Character.** All applications for admission shall present evidence of good moral character and of ideals characteristic of the teaching service.

**Scholarship Requirements.** A student once admitted to West Chester must establish himself as satisfactory. He must show that he has the capacity to do academic and professional work of college grade, and that he is in accord with the ideals of teacher training.

A student who fails to pass ten semester hours of work in any semester ceases automatically to be a member of the student body. This is in accordance with a faculty regulation. An honorable discharge will be granted to any student who, while in good standing, withdraws from the college.

**Residence Requirements.** Two years of residence are required for graduation from any four-year curriculum, excepting that graduates of accredited colleges may be graduated after completion of one full year's work. Graduates of any two-year normal school curriculum must spend at least one additional year in residence to be eligible for a degree.

**State Scholarships.** Holders of state scholarships may attend State Teachers' Colleges, providing they take courses leading to the degree of Bachelor of Science.

**Academic Withdrawals.** Students are considered members of the college until the President is notified of their withdrawal, and the regular charges will be made unless such notice is received.

**Graduates.** A student will be recommended for graduation when all the requirements for his curriculum have been met. Certificates will not be issued until all bills are paid.

**Normal Certificate.** A Normal Certificate is issued to graduates of the two-year curricula who have met all other legal requirements. This certificate entitles the holder to teach in the elementary schools of Pennsylvania for two years. Upon completion of the two years of successful teaching experience in the public schools of the state of Pennsylvania, the Normal Certificate may be converted into a Normal Diploma. The Normal Diploma is a permanent certificate entitling the holder to teach in the elementary schools of Pennsylvania.

**College Certificates.** The Provisional College Certificate is issued to graduates of the four-year curricula who have met all other legal requirements. This certificate entitles the holder to teach the subjects indicated on the face of the certificate in any secondary school in the Commonwealth for a period of three years. Three years of successful teaching experience in the appropriate

field in the public schools of the Commonwealth and the completion of six semester hours of additional approved training of collegiate grade enables the owner to receive the Permanent College Certificate. This is a life certificate to teach the subjects in his field in any secondary school in the state of Pennsylvania.

**Obligations to the State.** Every student who enters the State Teachers College at West Chester must sign an agreement to teach in the public schools of Pennsylvania for not less than two years.

### CLASSIFICATION OF EXPENSES

**Tuition.** The Teachers College, being a state owned and state supported institution, exempts students who are legal residents of Pennsylvania, and who are 17 years of age or over, from the payment of any tuition fee; but, in return for this, students, upon entering the college, must agree to teach in the schools of the state for not less than two years. (See Section VI, page 22.)

#### Summary of Fixed Charges

	First Semester	Second Semester	Summer Session
Board, Room and Laundry.....	\$144.00	\$144.00	\$48.00
Enrollment and Service Fee.....	20.00	20.00	15.00
Special Instruction Fee:			
Health Education.....	18.00	18.00	6.00
Music.....	72.00	72.00	24.00
Diploma Fee for degree of B.S.....	5.00	5.00	5.00
Books (purchased by student) about.....	20.00	20.00	

**Making Payments.** Bank Drafts, P. O. Orders, or Checks used in payment of REGULAR BILLS rendered by the College must be made payable to COMMONWEALTH OF PENNSYLVANIA. Bank Drafts, P. O. Orders or Checks used in payment of either ADVANCED ROOM RESERVATION DEPOSIT or ADVANCED ENROLLMENT DEPOSIT must be made payable to COMMONWEALTH OF PENNSYLVANIA. No certificates or grades will be issued to students at the close of any session and no schedules or work for any semester or session will be given to students whose accounts are not paid in full.

**Damages.** The rooms are fully equipped for students at entrance. Any damage to furniture, furnishings, or buildings, beyond that which comes from use, will be charged to students. At the opening of the year all necessary electric lamps are furnished free. Thereafter, students pay for extra light bulbs. If damage results from using appliances other than those provided by the College, a proportionate amount will be charged to all students accountable.

**Charges During Illness.** For minor illnesses, students are charged \$1.00 per day after the third day in the Infirmary. This charge is exclusive of the fees of physicians, the expenses of employing trained nurses and the costs of medicine for all of which students or the parents thereof are responsible. For the first three days no charge is made. In cases of serious illness, students are removed to a hospital where they must bear their own expenses.

**Refunds and Withdrawals.** Students are considered members of the College until the President is notified of their withdrawal and the regular charges will be made until such notice is received.

**Obligations Assumed.** The acceptance of a student is for a semester, and parents, and any others who are providing for the expenses of students at the College, should understand that their financial obligations are for an entire semester.

## STUDENT LIFE

**Living.** The State Teachers College is primarily a dormitory school. It admits, as Day Students, only those who live with parents or relatives. The College has rooms for 800 women and 200 men. When these rooms are filled, the College will assign students to suitable near-by rooms which have been secured from residents of West Chester, and such room assignments will be honored only after they have been approved by the Dean of Women or the Dean of Men. Such students are under the same regulations as students in the College dormitory.

Students whose homes are not in West Chester, and who desire to live with relatives in West Chester as Day Students must have the approval of the President in advance of registration. Under no circumstances are students permitted to room or board with private families, not relatives, except as assigned by the proper officers of the College.

Permission for students to earn their own room and board by working for private families is granted after approval by the Dean of Women. Any arrangements made without this approval will not be honored by the College authorities.

**The College Book Store.** This store carries, in addition to books, a complete line of students' necessities—laundry bags, parcel post cases, etc., which can be purchased at reasonable prices. Athletic goods, stationery, etc., can all be purchased in the College Book Store at reasonable prices. Gymnasium uniforms are required by all. These are purchased here in the supply room, so as to insure uniformity. All students will need gymnasium shoes, which can be secured at this store.

**Student Supplies.** All students who live in the college dormitories must provide themselves with blankets, as the school furnishes beds supplied only with matresses, linen, and counterpanes. Such students must also provide window curtains; also soap, towels, and other needful toilet articles. All students who take meals in the College dining room should bring with them an adequate supply of napkins.

**Gymnasium Outfits.** Regulation gymnasium suits will be required of the students. These should be purchased at the College.

**Boarding.** As already indicated, all students who are not Day Students board at the College, with the exception of those who work for room and board; these are considered Resident Students, as well as are those living in outside homes.

**Laundry.** The laundry of all Dormitory Students—to the extent of twelve plain pieces per week—is done in the College laundry. All pieces sent to the laundry must be plainly marked with the owner's name. Name tapes sewed on articles of clothing constitute the best identification. A laundry bag should be owned and used by every student.

**High Standard.** The State Teachers College at West Chester maintains a high standard of excellence in social conduct, scholarship, skill in teaching, and in all other matters that distinguish the high grade student. This high standard is possible only by outstanding work and by wholesome participation in the College activities by the students.

**Student Government.** Students of the College assume a large share in their own government. They elect their own councils, and these councils, working with the Deans, cooperate in the government of the College.

**Absences.** Students will not be permitted to absent themselves from College during any session when such absence interferes with their College duties.

**Student's Handbook.** The rules and regulations which pertain to the students of the College and which are found in the Student's Handbook are a part of the College regulations and must be observed by each student.

**Dismissals.** By action of the Board of Trustees, no student shall be suspended or dismissed from the College except by the President.

**Religious Organizations.** Chapel exercises, which are strictly undenominational in character, are conducted daily, and all students are required to be present at these exercises unless, for some reason, expressly excused by the President. Students are expected to make a choice of one of the churches in the town for regular attendance and to be present, at least once each Sunday, at the services in the church so selected.

**Christian Associations.** The Young Women's Christian Association and the Young Men's Christian Association hold weekly meetings, and a joint meeting of the associations is held on Sunday afternoon. These associations are composed almost entirely of students. They elect their own officers and plan and conduct their own meetings. Any student may attend the meetings and all are invited to take some part in the exercises.

**Literary Societies.** The two Literary Societies, Moore and Aryan, present unusual opportunities to students for improvement and development in debating, public speaking, and music. Weekly programs are offered so that many students may participate. Under the auspices of the two societies, debating leagues with other colleges have been established.

**Clubs and Other Organizations.** There are many clubs which have helpful and constructive objectives, and are enthusiastically supported by the student body. The interests represented by these various organizations are as follows: Art, Books, County Life, History, Library, Music, Education, and Science. These are sponsored by specialists of the College Faculty, and aid students in developing initiative, besides preparing them to serve efficiently in the communities where they may be called to teach. All students are expected to enlist in some extra-curricular activity because of the large educational value involved.

**Lectures.** Throughout the year, there are brought to the school leading educators of the country. In addition to lectures by professional men, others are given by those interested in international topics. Special provision is made for the student body to attend the finest and best entertainments both musical and dramatic. Through the medium of the Literary Societies and various clubs, many splendid entertainments and amateur theatricals are given throughout the year. Speakers and musicians of international fame give lectures and musicals of particularly high standard, thus developing to a great extent, the cultural side of the students.

**Assistance to Worthy Students.** Holders of State Scholarships may attend State Teachers Colleges provided they take courses leading to the Bachelor of Science Degree. A Loan Fund has been established by the Alumni, which now amounts to more than \$12,000. This is loaned to worthy students pursuing any course and interest is charged upon it only from the date when its return should be made. For details concerning this, application should be made to the President.

**The Alumni.** West Chester's Alumni—approximately eight thousand of them—are the students of previous years. Their love for and devotion to

West Chester is the best proof that student life at West Chester is fine and enjoyable. Prospective students are urged to ask any graduate of West Chester about conditions at this College. It is the excellence of the work of West Chester's Alumni that gives reputation to this teacher preparation institution.

The Alumni are organized. Many of the members of the different classes return for the annual meeting which is held during Commencement Week. The President of the Alumni Association at this time is Mr. Raymond Shortridge, Paoli, Pennsylvania. The Secretary is Miss Margaret A. Kreisher, State Teachers College, West Chester, Pennsylvania.

**Demand for Our Teachers.** The teachers who have gone forth from this College have rendered general satisfaction and have won for themselves and for the College from which they received their training flattering reputations. Our teachers are in demand and are commanding the best positions and the highest salaries paid in Pennsylvania and adjoining states, as well as in many distant states. The establishment of this teacher preparation institution was the result of a long-felt want for better teachers to organize, govern, and instruct efficiently. A teacher must possess not only a thorough knowledge of the branches to be taught, but also a knowledge of the best method of imparting instruction in these branches. To provide its students with a liberal education, combined with a technical and professional knowledge of teaching, has ever been the aim of the College. How well and fully it has realized this objective the high professional standing of the teachers it has educated fully attests. Since the foundation of this Normal School, or Teachers College, the standard of education has been materially raised.

**Placement Service.** School Boards and Superintendents who desire the service of good teachers are requested to make early application to the President of the State Teachers College at West Chester. Students will be recommended entirely upon the record which they have maintained while at this school and through personal knowledge of their qualifications. Graduates of the State Teachers College at West Chester are asked to keep in touch with the President in order that they may be recommended for better positions demanding experience. Graduates are also asked to keep the office informed of vacancies, so that these positions, in turn, may be brought to the attention of teachers not placed.

**Classification of Four-Year Students.** Students working for a College degree are classified at the State Teachers College, West Chester, as follows: Freshmen, those students who have earned fewer than 32 semester hours of credit; Sophomores, those students who have earned at least 32 semester hours and fewer than 68 semester hours of credit; Juniors, those students who have earned at least 68 semester hours but fewer than 102 semester hours of credit; Seniors, those students who have earned 102 or more semester hours of credit.

**Classification of Two-Year Students.** Students who are working towards the Normal School Certificate, which requires the completion of only the two-year curriculum, will continue to be classified as formerly; i. e., Juniors, those students who have earned fewer than 32 semester hours of credit; Seniors, those students who have earned at least 32 semester hours of credit.

## UNIFORM FEES, DEPOSITS, AND REPAYMENTS IN THE STATE TEACHERS COLLEGES

Effective June 1, 1930; revised by the Board of Presidents, State Teachers Colleges, and approved by the State Superintendent, January 22, 1932.

### A. FEES

#### I. Enrollment or Service Fee.

- (a) Regular terms, \$20 each semester.
- (b) Summer session, \$15.

(c) A registration fee of \$5 per semester hour for off-campus instruction. Except for (c) above, this fee covers registration and keeping record of students, library, athletics, lectures, entertainments, student welfare, health service, (other than extra nurse and quarantine), non-instructional personal service (as in gymnasium), laboratory, and the college paper.

#### II. Damage Fee.

Students shall be responsible for damages, or breakage or loss, or delayed return of college property.

#### III. Infirmary Fee.

After three days in the college infirmary, the college shall charge an additional \$1.00 for each day.

Day students who may be admitted to the infirmary shall pay board at the rate of \$2.00 a day. This charge includes the regular nurse and regular medical service, but does not include special nurse or special medical service.

#### IV. Isolation Hospital Fee.

If the college maintains an Isolation Quarantine Hospital for contagious diseases, the college shall charge \$10 per week additional, but this charge does not include trained nurse or special medical service.

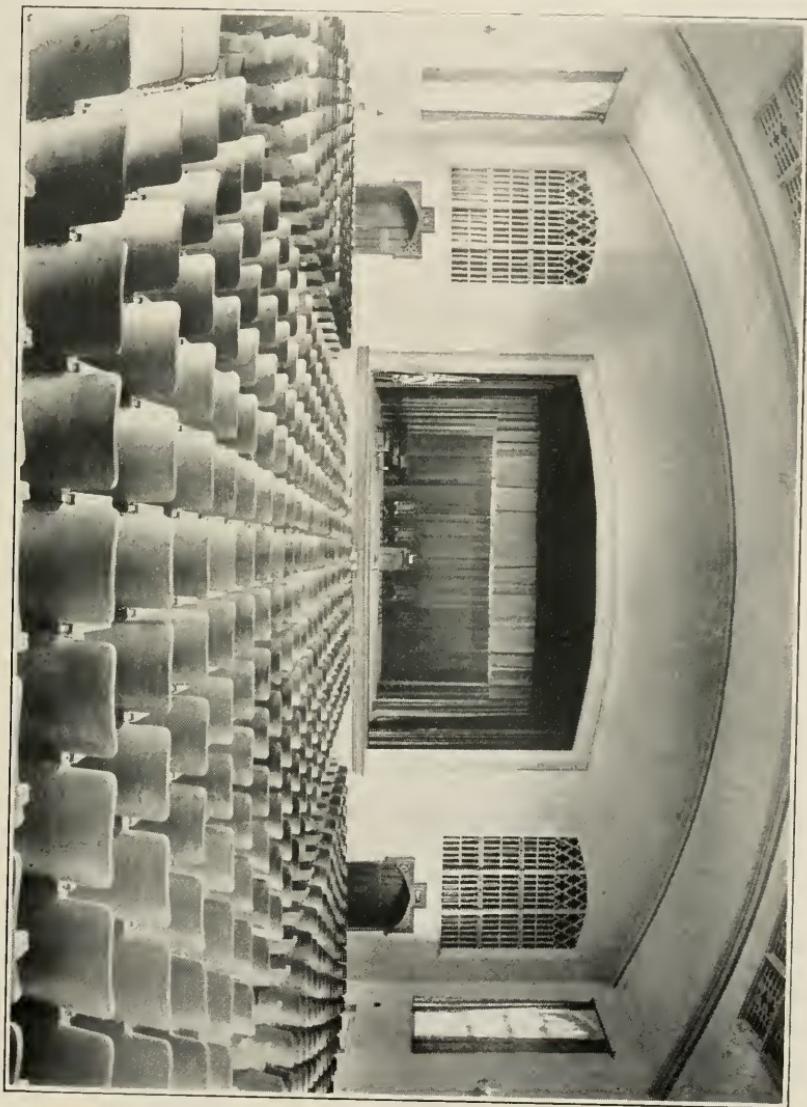
Day students, who may be admitted to the Quarantine Hospital, shall pay the board rate of \$2.00 a day (see III above), and in addition shall pay \$10 a week, but this additional charge does not include trained nurse or special medical service.

#### V. Housing Fee.

##### 1. Housing rate for students:

The housing rate for students shall be \$72 per one-half semester and \$48 for the Summer Session. This includes room, meals and limited laundry.

- (a) For rooms with running water an additional charge of \$9.00 per student per semester or \$3.00 for the Summer Session may be made.



AUDITORIUM OF THE PHILIPS MEMORIAL BUILDING



- (b) No reduction in the rate is to be made for laundry done at home nor for students who go home for a few days at a time.
  - (c) A student may, at the discretion of the President of the college, occupy a double room alone by paying an additional \$36 a semester or \$12.00 for the Summer Session.
2. Housing rate for employees other than those included in the State Classification schedule (Faculty, clerks, etc.) shall be \$10.00 per week.
  3. The rate for transient meals shall be:  
Breakfast \$0.40; Lunch \$0.40; Dinner \$0.50.

## VI. Tuition Fee.

Students whose residence is out of the State shall be charged a fee of \$105 per semester; \$35 per summer session. (It is understood that this fee has been operative since June 1, 1929, for entering students only.)

## VII. Special Instruction Fee.

1. Fees in the special departments (at those colleges maintaining these special curricula) shall be as follows:

Music	\$72 per semester or \$24 for summer session
Home Economics	\$36 " " or \$12 " "
Art	\$18 " " or \$ 6 " "
Health	\$18 " " or \$ 6 " "
Commerce	\$ 6 " " or \$ 2 " "
Industrial Arts	\$18 " " or \$ 6 " "

(effective Sept., 1930)

The fees outlined above are payable one-half semester in advance; summer session fee is payable entirely in advance.

2. Out-of-state students registered in one of these special curricula shall pay the fee of the department as above in addition to the \$105 semester fee and/or \$35 summer session fee, regularly charged. (See IV above.)
3. The charge for private lessons in music, in the State Teachers College maintaining the special curriculum in music, shall be:
  - (a) Voice, piano, band or orchestral instruments, \$24 per semester—for one lesson per week.  
Pipe organ, \$42 per semester—for one lesson per week.
  - (b) Rental of piano for practice, 1 period per day, \$6.00 per semester.  
Rental of pipe organ for practice, 1 period per day, \$36 per semester.  
Rental of band or orchestral instruments, \$6.00 per semester.
4. The charge for private lessons in music in the State Teachers Colleges not maintaining the special music curriculum shall be fixed as follows: The Board of Trustees of a State Teachers College not offering the special curriculum in music may, subject to the approval of the State Superintendent of Public Instruction, enter into contract with individuals to give private lessons in music in order to afford an opportunity for students to continue their musical education. Such agreement shall provide reasonable reimbursement to the institution for any services or overhead supplied by the institution.

**VIII. Degree Fee.**

A fee of \$5.00 shall be paid by each candidate for a degree.

**IX. Record Transcript Fee.**

One dollar (\$1.00) shall be charged for the second and each subsequent transcript of records.

**X. Delinquent Accounts.**

No student shall be enrolled, graduated, or receive a transcript of his record until all previous charges have been paid.

**B. DEPOSITS****I. Advance Room Reservation Deposit (Dormitory Students):**

A deposit of \$10 shall be made by prospective dormitory students when they request room reservations. This is a guarantee of the intention of a student to enter college for the term or semester designated. It is deposited with the Revenue Department, to the credit of the student's housing fee. If, however, the student notifies the college three weeks before the opening of college that he is unable to enter, the repayment will be made through the Department of Revenue, on application from the student through the college authorities. If notice is not thus given the deposit cannot be returned.

Check or money order for this account must be drawn to the Commonwealth of Pennsylvania.

**II. Advance Enrollment Deposit (Day Students):**

Day students desiring to reserve advance enrollment shall deposit \$10. This is a guarantee of the intention of the student to enter college for the term or semester designated. It is deposited with the Revenue Department, to the credit of the student's Enrollment and Service fee. If, however, the student notifies the college three weeks before the opening of college that he is unable to enter, the repayment will be made through the Department of Revenue, on application from the student through the college authorities. If notice is not thus given the deposit cannot be returned.

Check or money order for this account must be drawn to the Commonwealth of Pennsylvania.

**C. NO OTHER FEES OR DEPOSITS PERMITTED**

No fees or deposits, other than as specified above may be charged by a State Teachers College.

**D. REPAYMENTS****I. Repayments will not be made.**

1. To students who are temporarily suspended, indefinitely suspended, dismissed, or who voluntarily withdraw from College.
2. For any part of the enrollment or service fee for any cause whatsoever.

**II. A repayment will be made for personal illness, the same being certified to by an attending physician, or for such other reasons as may be approved by the Board of Trustees for the amount of the fees paid by the student for the part of the semester which the student does not spend in College.****III. The Advance Room Reservation Deposit or the Advance Enrollment Deposit will be returned to students provided they notify the college not less than three weeks before the opening of the semester or term of their intention not to attend.**

## CURRICULA OFFERED AT WEST CHESTER

A program of studies of the College embraces the following curricula:

### 1. A Two-Year Kindergarten-Primary Curriculum.

This curriculum is designed primarily to prepare for teaching in the kindergarten and grades One, Two, and Three. (See page 29.)

### 2. A Two-Year Intermediate Curriculum.

This curriculum is designed primarily to prepare for teaching in grades Four, Five, and Six. (See page 30.)

### 3. A Two-Year Rural School Curriculum.

This curriculum is designed primarily to prepare for Rural School teaching. (See page 31.)

### 4. A Four-Year Kindergarten-Primary Curriculum.

This curriculum is designed primarily for four years of pre-service training in Kindergarten-Primary Education and leads to the degree of Bachelor of Science in Education.

### 5. A Four-Year Intermediate Curriculum.

This curriculum is designed primarily for four years of pre-service training in Intermediate Education and leads to the degree of Bachelor of Science in Education.

### 6. A Four-Year Rural School Curriculum.

This curriculum is designed primarily for four years of pre-service training in Rural Education and leads to the degree of Bachelor of Science in Education.

### 7. A Four-Year Secondary School Curriculum.

This four-year curriculum is designed primarily to prepare for teaching in the Secondary Field and leads to the degree of Bachelor of Science in Education. (See page 33.)

### 8. A Four-Year Health Education Curriculum.

This four-year curriculum is designed primarily for the preparation of supervisors and teachers of Health Education in public schools and leads to the degree of Bachelor of Science in Health Education. (See page 41.)

### 9. A Four-Year Music Curriculum.

This four-year music curriculum is designed primarily to prepare teachers and supervisors of public school music and leads to the degree of Bachelor of Science in Public School Music. (See page 44.)

## COURSES OF STUDY

### I. TWO-YEAR CURRICULA FOR THE PREPARATION OF ELEMENTARY SCHOOL TEACHERS

**Types of Teaching.** Students preparing for elementary teaching in two years must select one of three curricula as follows: Two-year curriculum for those preparing to teach in the Kindergarten, First, Second, or Third Grade; two-year curriculum for those preparing to teach in Grades IV, V, and VI; and two-year curriculum for those preparing to teach in the Rural Schools. The three curricula have been organized upon the necessity of specialization. Even in the field of elementary teaching, each curriculum prepares for a specific type of teaching position.

**Work of the First Semester.** This has reference only to students pursuing two-year curricula. All students except those who intend to prepare to teach in the secondary field or who are special students in Music or Health, will have the same work for the first semester. A large portion of the work of this semester is to acquaint students with the requirements of successful teaching in the different grades so that they may decide intelligently in what grades they prefer to teach. The course entitled Introduction to Teaching, which includes observations in various schools, is especially designed to aid students in a wise selection.

**Student's Selection of Curriculum.** At the end of the first semester, students are asked to select a curriculum for the purpose of specializing. The work of each curriculum must be completed in its entirety. Students may be granted the privilege of changing from one curriculum to another only on condition that the prescribed curriculum be completed before a certificate of graduation is granted. There is necessarily, a loss of credit in changing from one curriculum to another, and for that reason, students are advised not to request such changes.

**TWO-YEAR CURRICULUM FOR GROUP I****KINDERGARTEN, AND PRIMARY GRADES 1, 2, 3****First Semester:**

Educational Biology.....	3	3
Introduction to Teaching.....	3	3
English I.....	3	3
Music I.....	4	2
Art I.....	4	2
Oral Expression.....	2	2
Handwriting.....	2	1
Physical Education I.....	3	1
	24	17

**Second Semester:**

Psychology and Child Study.....	3	3
English II.....	3	3
Music II.....	3	1½
Art II.....	3	1½
Nature Study.....	2	2
Teaching Primary Reading.....	3	3
Teaching of Number.....	2	2
Physical Education II.....	3	1
	22	17

**Third Semester:**

Educational Sociology.....	3	3
Children's Literature and Story Telling.....	3	3
Kindergarten-Primary Theory.....	2	2
Educational Measurements.....	2	2
Health and Hygiene in Primary Grades.....	3	3
Elective.....	3	3
Physical Education III.....	3	1
	19	17

**Fourth Semester:**

Student Teaching and Conferences.....	13	10
Teaching of Primary Subjects.....	4	4
Geography.....	1	1
Social Studies.....	1	1
Spelling and Language.....	2	2
Technique of Teaching.....	2	2
Physical Education IV.....	3	1
	22	17

Total semester Hours of Credit..... 68

**NOTE:**—The first figure following a subject indicates the number of 50-minute class periods per week. The second figure indicates the number of semester hours of credit allowed for the successful completion of the course.

**TWO-YEAR CURRICULUM FOR GROUP II****INTERMEDIATE GRADES, 4, 5, 6****First Semester:**

Educational Biology.....	3	3
Introduction to Teaching.....	3	3
English I.....	3	3
Music I.....	4	2
Art I.....	4	2
Oral Expression.....	2	2
Handwriting.....	2	1
Physical Education I.....	3	1
	<hr/> 24	<hr/> 17

**Second Semester:**

Psychology and Child Study.....	3	3
English II.....	3	3
Nature Study.....	2	2
Teaching of Arithmetic.....	3	3
Teaching of Geography.....	3	3
Music II.....	3	1½
Art II.....	3	1½
Physical Education II.....	3	1
	<hr/> 23	<hr/> 18

**Third Semester:**

Educational Sociology.....	3	3
Teaching of Social Studies.....	3	3
Juvenile Literature and Silent Reading.....	2	2
Educational Measurements.....	2	2
Health and Hygiene in Intermediate Grades.....	3	3
Elective.....	3	3
Physical Education III.....	3	1
	<hr/> 19	<hr/> 17

**Fourth Semester:**

Student Teaching and Conferences.....	13	10
Technique of Teaching.....	2	2
Teaching of English.....	3	3
Physical Education IV.....	3	1
	<hr/> 21	<hr/> 16

Total Semester Hours of Credit..... 68

**NOTE:**—The first figure following a subject indicates the number of 50-minute class periods per week. The second figure indicates the number of semester hours of credit allowed for the successful completion of the course.

**TWO-YEAR CURRICULUM FOR GROUP III (RURAL)****First Semester:**

Educational Biology.....	3	3
Introduction to Teaching.....	3	3
English I.....	3	3
Music I.....	4	2
Art I.....	4	2
Oral Expression.....	2	2
Handwriting.....	2	1
Physical Education.....	3	1
	—	—
	24	17

**Second Semester:**

Psychology and Child Study.....	3	3
English II.....	3	3
Nature Study and Agriculture.....	2	2
Teaching of Arithmetic.....	3	3
Teaching of Geography.....	3	3
Music II.....	3	1½
Art II.....	3	1½
Physical Education II.....	3	1
	—	—
	23	18

**Third Semester:**

Rural Sociology.....	3	3
Teaching of Social Studies.....	3	3
Juvenile Literature and Silent Reading.....	2	2
Educational Measurements.....	2	2
Health and Hygiene in Rural Schools.....	3	3
Primary Methods for Rural Schools.....	3	3
Physical Education III.....	3	1
	—	—
	19	17

**Fourth Semester:**

Student Teaching and Conferences.....	13	10
Technique of Teaching.....	2	2
Teaching of Reading.....	3	3
Physical Education IV.....	3	1
	—	—
Total Semester Hours of Credit.....		68

*NOTE:*—The first figure following a subject indicates the number of 50-minute class periods per week. The second figure indicates the number of semester hours of credit allowed for the successful completion of the course.

## COURSES LEADING TO THE B. S. DEGREE FOR THE ELEMENTARY AND SECONDARY FIELDS

The State Teachers College at West Chester, because of the forward looking policy of the State of Pennsylvania, is now able to offer all teachers, or others, advanced work leading to the degree of B. S. in Education, provided such persons have completed, in addition to an approved four-year high school course, any two-year normal school course, and desire to continue their professional training.

Everyone recognizes that this movement for the better preparation of teachers is a wise and expedient one, primarily because it means better educational facilities for the children of the elementary schools. Already a number of states and communities have set their standards beyond the requirements of the two-year normal school course. Philadelphia, for example, now requires three years. New York requires three years, with a probability that the Bachelor's degree will be necessary, and at no distant date, for those who desire to teach in the elementary grades. Cincinnati now requires five years of preparation beyond the high school for those who teach in the elementary schools of that city. These cases are cited merely to show the tendency in the direction of better prepared teachers. Pennsylvania may be expected to keep pace, in this particular, with the most progressive of the states.

The advancement in professional requirements for teaching is almost always accompanied with an advance in salary. It may be noted, also, that many communities are establishing the single salary schedule for teachers in the elementary schools, the junior high schools, and the senior high schools, provided the length of the period of professional preparation is the same and on the same level for all.

Any good student who has completed one of the two-year curricula should be able to complete the requirements of the four-year curricula in Kindergarten-Primary, Elementary, Rural or Secondary Education in either two years or two years and a summer session.

Information about these advanced courses may be obtained by writing to the Dean of Instruction.

DEMONSTRATION SCHOOL





## PREScribed COURSES BY SUBJECT-FIELDS FOR THE FOUR-YEAR CURRICULUMS

The four-year curriculums offered in the State Teachers Colleges are designed to prepare for teaching in the elementary field and the secondary field. The prescribed courses by subject-fields for these four-year curriculums are indicated below. Separate sequential curriculum-courses are offered for:

- A—Rural School Teaching
- B—Kindergarten-Primary Teaching
- C—Intermediate Teaching
- D—Secondary Teaching

Certain courses are common to all curriculums and are so designated by “\*\*”. Other courses appear only in the kindergarten-primary curriculum and are designated by “1”. A student selecting the four-year kindergarten-primary curriculum may readily ascertain the courses to be completed by referring to the list of subjects indicated below and noting those designated “1”.

### (Code for Symbols)

- \*—Core Curriculum
- 1—Kindergarten-Primary Curriculum
- 2—Intermediate Curriculum
- 3—Rural Curriculum
- 4—Secondary Curriculum
- 5—Common to all Curriculums but differentiated content

\*\*—Subjects marked with a double asterisk in each field are to be taken if this field is chosen. The remaining six semester hours to be chosen from the list of electives not marked with a double asterisk.

See "Code  
for Symbols"

### EDUCATION

		Number of Class Hours	Number of Semester Hours
*	.... Introduction to Teaching (Include Social Guidance on the Campus).....	3 —	3
*	.... Psychology I.....	3 —	3
*	.... Educational Measurements.....	2 —	2
*	.... History & Philosophy of Education (Include History of Education in Pennsylvania and School Law).....	4 —	4
*	.... Visual Education.....	2 —	1
5	.... Student Teaching and Conferences.....	21 —	14
5	.... Techniques of Teaching.....	2 —	2
5	.... Psychology II.....	3 —	3
1	.... The Pre-School Child.....	2 —	2
1	.... Kindergarten-Primary Theory.....	2 —	2
1-3	.... Teaching of Primary Subjects.....	3 —	3
4	.... Problems in Junior and Senior High School (Include purpose, organization and development of Junior High School and extra curricular activities).....	3 —	3

**PRESCRIBED COURSES BY SUBJECT-FIELDS FOR THE  
FOUR-YEAR CURRICULUMS**

(continued)

See "Code  
for Symbols"

**ENGLISH**

		Number of Class Hours	Number of Semester Hours
*	English I.....	3	3
*	English II.....	3	3
*	English III.....	3	3
*	English Activities—Include library, voice, dramatization and school paper.....	3	3
*	Literature I.....	3	3
*	Literature II (Include Pennsylvania Literature).....	3	3
1-2-3.	Teaching of Reading.....	3	3
1-2-3.	Children's Literature and Story Telling.....	3	3
1.	Speech Problems.....	2	2
**4.	Philology and Grammar.....	3	3
**4.	Contemporary Poetry.....	3	3
**4.	Intensive Course in Shakespeare.....	3	3
**4.	Modern Novel.....	3	3
4.	Short Story.....	3	3
4.	Victorian Prose & Poetry (Include Essay).....	3	3
4.	Foreign Classics.....	3	3
4.	Pre-Shakespearean Literature.....	3	3

See "Code  
for Symbols"

**SCIENCE**

		Number of Class Hours	Number of Semester Hours
*	Educational Biology (Include physiology of nervous system as basis for psychology).....	3	3
*	Science I (Physical Science).....	3	3
1-2-3.	Science II (Nature Study).....	3	3
ab 4.	Botany I.....	3	3
ab 4.	Zoology I.....	3	3
adc 4.	Chemistry.....	6	6
ac 4.	Physics.....	6	6
c 4.	Astronomy.....	3	3
c 4.	Physiography.....	3	3
b 4.	Physiology.....	3	3
b 4.	Anatomy.....	3	3
b 4.	Botany II.....	3	3
b 4.	Zoology II.....	3	3
dc 4.	Qualitative Analysis.....	3	3
dc 4.	Quantitative Analysis.....	3	3

a—Gives certification in field of Science.

b—Gives certification in field of Biological Science.

c—Gives certification in field of Physical Science, Chemistry, Physics, required elect 6 s. h. from remaining 12 s. h.

d—Gives certification in field of Chemistry provided the 6 s. h. of free electives are used in field of Chemistry.

NOTE: To elect Science a student present one unit in Physics and one unit in Chemistry.

**PREScribed COURSES BY SUBJECT-FIELDS FOR THE  
FOUR-YEAR CURRICULUMS**

(continued)

See "Code  
for Symbols"

**GEOGRAPHY**

		Number of Class Hours	Number of Semester Hours
	* Principles of Geography.....	3 —	3
1-2-3	Geography of New World.....	3 —	3
2-3	Geography of Old World.....	3 —	3
4	World Problems in Geography.....	3 —	3
**4	Geography of U. S. and Canada.....	3 —	3
**4	Geography of Europe.....	3 —	3
**4	Geography of Latin America.....	3 —	3
**4	Geography of the Pacific Realm.....	3 —	3
4	Physiography.....	3 —	3
4	Economic Geography.....	3 —	3
4	Geographic Influence in American History.....	3 —	3
4	Climatology and Meteorology.....	3 —	3

**SOCIAL STUDIES**

	* The History of Civilization.....	3 —	3
	* Educational Sociology .....	3 —	3
	* American Government.....	3 —	3
1-2-3	Civic Education.....	3 —	3
1-2-3	U. S. History I (Include the Penn. Course of Study).....	3 —	3
2-3	U. S. History II (Include History of Penna.).....	3 —	3
4	Guidance.....	2 —	2
**4	Early European History.....	3 —	3
**4	Modern European History.....	3 —	3
**4	American History to 1865.....	3 —	3
**4	Social & Industrial History of U. S.....	3 —	3
4	Political Science.....	3 —	3
4	The Origin of Social Institutions.....	3 —	3
4	History of Latin America.....	3 —	3
4	Economics.....	3 —	3

**MATHEMATICS**

1-2-3	Arithmetic I.....	3 —	3
2-3	Arithmetic II.....	3 —	3
**4	Mathematical Analysis (A practical course in Algebra, Solid Geometry, Trigonometry, Analytical Geometry, the Differential and Integral Calculus) .....	15 —	15
4	Mathematics in the Junior and Senior High School.....	3 —	3
4	College Algebra.....	3 —	3
4	Introduction to the Theory of Statistics.....	3 —	3

NOTE: To elect Mathematics a student must present three high school units of Mathematics of which units Algebra and Plane Geometry must have been taken in the Senior High School.

**FOREIGN LANGUAGES**

**4	in French, German, or Latin after two years High School French or German or three years High School Latin.....
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**PREScribed COURSES BY SUBJECT-FIELDS FOR THE  
FOUR-YEAR CURRICULUMS**

(continued)

See "Code  
for Symbols"

**HEALTH EDUCATION**

		Number of Class Hours	Number of Semester Hours
	* . . . Physical Education I .....	3 —	1
	* . . . Physical Education II .....	3 —	1
	* . . . School and Community Hygiene .....	3 —	3
	* . . . Personal Hygiene and Nutrition .....	3 —	3
1-2-3 . . .	Physical Education III—Games .....	3 —	1
1-2-3 . . .	Physical Education IV—Teaching of Physical Education .....	3 —	1

**ARTS**

	* . . . Art IV (History and Appreciation of Art) .....	3 —	2
	* . . . Music III (History and Appreciation of Music) .....	3 —	2
	* . . . Handwriting .....	2 —	1
1-2-3 . . .	Art I (Elementary Industrial Art) .....	4 —	2
1-2-3 . . .	Art II (Elementary drawing, design, and color study with methods of presentation) .....	3 —	1½
1-2-3 . . .	Art III (Advanced pictorial arts, design, color, and handicrafts; bibliography) .....	4 —	2
1-2-3 . . .	Music I .....	4 —	2
1-2-3 . . .	Music II .....	3 —	1½

**FREE ELECTIVE**

	* . . . Elective (To be decided by the President of the institution with the approval of the State Superintendent of Public Instruction) .....	6 —	6
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**ARRANGEMENT OF COURSES BY SEMESTERS**  
**SUBJECT TO MODIFICATION FOR ADMINISTRATIVE PURPOSES**

Kindergarten-Primary (No. of Semester Hours)	I II	Intermediate III	Rural IV	Secondary V		Number Class Hours	Number Semester Hours
					<b>First Semester</b>		
* 3	3	3	3	3	Introduction to Teaching..... (Include Social Guidance on the Campus)	3 — 3	
* 3	3	3	3	3	English I.....	3 — 3	
* 3	3	3	3	3	English Activities..... (Include library, voice, dramatization, and school paper)	3 — 3	
* 3	3	3	3	3	Educational Biology..... (Include physiology of nervous system as a basis for psychology)	3 — 3	
* 1	1	1	1	1	Physical Education I.....	3 — 1	
* 3	3	3	3	3	Elective (N. B.).....	3 — 3	
— 16	— 16	— 16	— 16		(N. B.) For the Elementary Curriculum Art I (Elementary Industrial Art) (4-2) and Handwriting (2-1) are suggested.		
					<b>Second Semester</b>		
* 3	3	3	3	3	Psychology I.....	3 — 3	
* 3	3	3	3	3	English II.....	3 — 3	
* 3	3	3	3	3	Science I (Physical Science).....	3 — 3	
* 3	3	3	3	3	Principles of Geography.....	3 — 3	
* 3	3	3	3	3	Personal Hygiene and Nutrition.....	3 — 3	
* 1	1	1	1	1	Physical Education II.....	3 — 1	
* 3	3	3	3	3	Elective (N. B.).....	3 — 3	
— 19	— 19	— 19	— 19		(N. B.) For the Elementary Curriculum Art II (Elementary drawing, design and color study with method of presentation) (3-1½) is suggested.		

**ARRANGEMENT OF COURSES BY SEMESTER**  
**SUBJECT TO MODIFICATION FOR ADMINISTRATIVE PURPOSES**

(continued)

Kindergarten-Primary	Intermediate	Rural	Secondary		Number Class Hours	Number Semester Hours
I (No. of Semester Hours)	II	III	IV			
<b>Third Semester</b>						
-	-	-	3	Problems in Junior-Senior High School Education..... (Include Purpose, Organization, and Development of Junior High School and extra curricular activities)	3	— 3
* 3	3	3	3	English III.....	3	— 3
* 3	3	3	3	School and Community Hygiene.....	3	— 3
3	3	3	-	Arithmetic I.....	3	— 3
3	3	3	-	U. S. History I..... (Early U. S. History; include Penna. course of study)	3	— 3
2	2	2	-	Music I.....	4	— 2
1	1	1	-	Physical Education III (Games).....	3	— 1
			3	First Elective.....	3	— 3
			3	Second Elective.....	3	— 3
<b>15</b>	<b>15</b>	<b>15</b>	<b>15</b>			
<b>Fourth Semester</b>						
3	3	-	3	Psychology II.....	3	— 3
3	-	3	-	Teaching of Primary Subjects.....	3	— 3
* 3	3	3	3	Literature I.....	3	— 3
-	3	3	-	Arithmetic II.....	3	— 3
* 3	3	3	3	History of Civilization.....	3	— 3
1½	1½	1½	-	Music II.....	3	— 1½
2	2	2	-	Art III (Advanced pictorial arts, design, color handicrafts; bibliography).....	4	— 2
* 1	1	1	1	Handwriting.....	2	— 1
1	1	1	-	Physical Education IV (Teaching).....	3	— 1
			3	First Elective.....	3	— 3
			3	Second Elective.....	3	— 3
<b>17½</b>	<b>17½</b>	<b>17½</b>	<b>16</b>			

**ARRANGEMENT OF COURSES BY SEMESTERS****SUBJECT TO MODIFICATION FOR ADMINISTRATIVE PURPOSES**

(continued)

Kindergarten- Primary	Intermediate	Rural	Secondary		Number Class Hours	Number Semester Hours
I (No. of Semester Hours)	II	III	IV			
—	—	—	—			
16	15	15	18			

**Fifth Semester**

* 2	2	2	2	Educational Measurements.....	2 —	2
* 1	1	1	1	Visual Education.....	2 —	1
2	—	—	—	The Pre-School Child.....	2 —	2
* 3	3	3	3	Literature II (Include Pennsylvania Literature).....	3 —	3
3	3	3	—	Teaching of Reading.....	3 —	3
2	—	—	—	Speech Problems.....	2 —	2
3	3	3	—	Geography of New World.....	3 —	3
—	3	3	—	U. S. History II (Include History of Pennsylvania).....	3 —	3
			3	First Elective.....	3 —	3
			6	Second Elective.....	6 —	6
			3	Free Elective.....	3 —	3
16	15	15	18			

**Sixth Semester**

2	—	—	—	Kindergarten-Primary Theory.....	2 —	2
3	3	3	—	Children's Literature and Story Telling.....	3 —	3
3	3	3	—	Science II (Nature Study).....	3 —	3
—	—	3	3	Geography of the Old World.....	3 —	3
* 3	3	3	—	World Problems in Geography.....	3 —	3
* 2	2	2	2	American Government.....	3 —	3
* 2	2	2	2	Music III (History and Appreciation of Music).....	3 —	2
—	—	—	2	Art IV.....	3 —	2
15	16	16	16	First Elective.....	3 —	3
			3	Second Elective.....	3 —	3

**ARRANGEMENT OF COURSES BY SEMESTERS**  
**SUBJECT TO MODIFICATION FOR ADMINISTRATIVE PURPOSES**

Kindergarten- Primary	Intermediate	Rural	Secondary	Number Class Hours	Number Semester Hours
I	II	III	IV	(No. of Semester Hours)	

## **Seventh Semester**

\*14      14      14      14      Student Teaching Conferences..... 21 — 14  
 \* 2      2      2      2      Technique of Teaching..... 2 — 2  
 —      —      —      —  
 16      16      16      16

Eighth Semester

—	—	—	2	Guidance.....	2	—	2
* 4	4	4	4	History and Philosophy of Education..	4	—	4
* 3	3	3	3	Educational Sociology.....	3	—	3
3	3	3	—	Civic Education.....	3	—	3
.			3	Second Elective.....	3	—	3
6	6	6	3	Free Elective.....	3	—	3
—	—	—	—				
16	16	16	15				
130½	130½	130½	131				

The Secondary Curriculum shows 131 semester hours because of the addition of Personal Hygiene and Nutrition in the second semester.

The Elementary Curriculums show  $130\frac{1}{2}$  semester hours because of the 3 semester hour elective in the second semester and only Art II ( $1\frac{1}{2}$  hours) suggested for it.

NEW GYMNASIUM





**REQUIREMENT FOR GRADUATION AND CREDENTIAL**

Completion of the courses prescribed in the foregoing Secondary Curriculum leads to the degree of B.S. in Education, which entitles the holder to teach in any secondary school of this Commonwealth any subject in which he has earned 18 or more semester hours of credit.

**FOUR-YEAR CURRICULUM IN HEALTH EDUCATION****First Sesmeter:**

Biology.....	4	3
Hygiene I.....	3	3
English I.....	3	3
Oral Expression.....	2	2
Music (Rhythmics).....	2	2
Gymnasium I.....	3	1½
Athletics I.....	3	1½
	—	—
	20	16

**Second Semester:**

Chemistry I.....	4	3
Anatomy I.....	3	3
English II.....	3	3
Psychology and Child Study.....	3	3
History of Physical Education.....	2	2
Gymnasium II.....	3	1½
Athletics II.....	3	1½
	—	—
	21	17

**Third Semester:**

Physiological Chemistry.....	4	3
Physiology.....	3	3
English III.....	3	3
Play and Playgrounds.....	3	3
Playground Practice.....	2	1
First Aid.....	1	1
Gymnasium III.....	3	1½
Athletics III.....	3	1½
	—	—
	22	17

**Fourth Semester:**

Chemistry of Nutrition.....	4	3
Hygiene II.....	2	2
Anatomy II.....	2	2
Physiology of Exercise.....	2	2
Elective.....	5	5
Gymnasium IV.....	3	1½
Athletics IV.....	3	1½
	—	—
	21	17

**Fifth Semester:**

Educational Sociology.....	3	3
Theory and Methods of Physical Education.....	4	4
Student Teaching and Conferences.....	6	3
Elective.....	3	3
Gymnasium V.....	3	1½
Athletics V.....	3	1½
Dancing I.....	2	1
	<hr/> 24	<hr/> 17

**Sixth Semester:**

Individual Gymnastics.....	3	3
Physical Education in Elementary and Secondary Schools.....	2	2
Student Teaching and Conferences.....	6	3
Elective.....	3	3
Scouting.....	2	1
Swimming.....	2	1
Gymnasium VI.....	3	1½
Athletics VI.....	3	1½
Dancing II.....	2	1
	<hr/> 26	<hr/> 17

**Seventh Semester:**

Guidance.....	3	3
Administration and Supervision.....	3	3
Student Teaching and Conferences Senior High School.....	5	2½
Diseases of Children.....	2	2
Elective.....	4	4
Antagonistic Exercises.....	2	1
Gymnasium VII.....	3	1½
Dancing III.....	2	1
	<hr/> 24	<hr/> 18

**Eighth Semester:**

Principles of Education.....	3	3
Principles and Methods of Coaching.....	2	2
Student Teaching and Conferences Senior High School.....	5	2½
Physical Diagnosis and Anthropometry.....	2	2
Elective.....	4	4
Festivals and Pageants.....	1	1
Gymnasium VIII.....	3	1½
Dancing IV.....	2	1
	<hr/> 22	<hr/> 17

Total Semester Hours of Credit..... 136

**NOTE:**—The first figure following a subject indicates the number of 50-minute class periods per week. The second figure indicates the number of semester hours of credit allowed for the successful completion of the course.

## ELECTIVES ARE TO BE CHOSEN FROM OUTSIDE THE FIELD OF HEALTH EDUCATION

Conditions of entrance to and graduation from the four-year curriculum in Health Education for those who have finished all or a part of the three-year Health Education Curriculum.

1. All persons who have completed the work of the three-year Health Education Curriculum are admitted to fourth-year standing provided they have previously completed the work of a four-year high school, and all such persons must complete 34 semester hours of work beyond graduation from the three-year Health Education Curriculum, as this curriculum was organized and administered prior to September 1, 1926. No credit will be given for any previous teaching experience.
2. All credit for work less than that required at a State Normal School for graduation between September, 1920, and September, 1926, may be evaluated by multiplying the number of semester hours already earned by .85.
3. Graduates of or students in the State Normal Schools or Teachers Colleges who have not had four years of high school preparation may apply to the Credentials Bureau, Harrisburg, Pennsylvania, for a high school equivalent certificate, which when issued by the Credentials Bureau will be accepted by the State Normal Schools and State Teachers Colleges as equivalent to graduation from a four-year high school; and all credits earned at a State Normal School prior to September, 1926, will be evaluated as indicated above.

## REQUIREMENT FOR GRADUATION AND CREDENTIAL

Completion of the courses prescribed in the foregoing Health Education Curriculum leads to the degree of B.S. in Health Education, which entitles the holder to teach and supervise health and physical education in any public school of the Commonwealth.

**FOUR-YEAR CURRICULUM IN MUSIC****First Semester:**

Elementary Theory.....	3	3
Sight Reading I.....	5	2½
Dictation I (Ear Training).....	5	2½
Voice, Piano, Organ, Violin, Chorus, Orchestral and Band Instruments—Arrange work for the greatest benefit of students.....	4	2
Educational Biology.....	3	3
English I.....	3	3
Physical Education I.....	3	1
	26	17

**Second Semester:**

Harmony and Melody I.....	3	3
Sight Reading II.....	3	1½
Dictation II (Ear Training).....	3	1½
Voice, Piano, Organ, Violin, Chorus, Orchestral and Band Instruments—Arrange work for the greatest benefit of students.....	4	2
Introduction to Teaching.....	3	3
English II.....	3	3
Physical Education II.....	3	1
Oral Expression.....	2	2
	24	17

**Third Semester:**

Harmony and Melody II.....	3	3
Sight Reading III.....	3	1½
Dictation III.....	3	1½
Violin Class I.....	2	2
Voice, Piano, Organ, Violin, Chorus, Orchestral and Band Instruments—Arrange work for the greatest benefit of students.....	4	2
Psychology and Child Study.....	3	3
Elective.....	3	3
Physical Education III.....	3	1
	24	17

**Fourth Semester:**

Harmony and Melody III.....	3	3
Sight Reading IV.....	3	1½
Dictation IV (Harmonic).....	3	1½
Violin Class II.....	2	2
Voice, Piano, Organ, Violin, Chorus, Orchestral and Band Instruments—Arrange work for the greatest benefit of students.....	4	2
Educational Psychology.....	3	3
Elective.....	3	3
Physical Education IV.....	3	1
	24	17

**Fifth Semester:**

History and Appreciation of Music I.....	3	3
Child Voice and Rote Songs, with materials and methods for grades I, II, III.....	3	3
Harmony IV (Keyboard).....	3	3
Voice, Piano, Organ, Violin, Chorus, Orchestral and Band Instruments—Arrange work for the greatest benefit of students.....	4	2
History of Education.....	3	3
Elective.....	3	3
	19	17

**Sixth Semester:**

History and Appreciation of Music II.....	3	3
Materials and Methods, Grades IV, V, VI.....	3	3
Harmony V (Musical Form and Analysis).....	3	3
Voice, Piano, Organ, Violin, Chorus, Orchestral and Band Instruments—Arrange work for the greatest benefit of students.....	4	2
Educational Sociology.....	3	3
Elective.....	3	3
	19	17

**Seventh Semester:**

Harmony VI (Composition).....	3	3
Games, Pageantry, and Folk Dancing.....	3	3
Orchestral and Choral Conducting.....	3	3
Voice, Piano, Organ, Violin, Chorus, Orchestral and Band Instruments—Arrange work for the greatest benefit of students.....	4	2
Principles of Education.....	3	3
Elective.....	3	3
	19	17

**Eighth Semester:**

Materials and Methods, Junior and Senior High School.....	3	3
Community Music.....	1	1
Voice, Piano, Organ, Violin, Chorus, Orchestral and Band Instruments—Arrange work for the greatest benefit of students.....	2	1
Student Teaching.....	13	10
Technique of Teaching.....	2	2
	21	17

Total Semester Hours of Credit..... 136

*NOTE: 1.—The fifteen hours of elective work must be chosen from one field.*

*NOTE: 2.—The first figure following a subject indicates the number of 50-minute class periods per week. The second figure indicates the number of semester hours of credit allowed for the successful completion of the course.*

*NOTE: 3.—Instruction on all instruments of band and orchestra is offered.*

## REQUIREMENT FOR GRADUATION AND CREDENTIAL

Completion of the courses provided in the foregoing public school Music curriculum leads to the degree of B.S in Public School Music which entitles the holder to teach and supervise music in any public school of this Commonwealth.

## REQUIREMENTS RELATIVE TO STUDENTS IN ALL CURRICULA

**Lessons on Use of Library.** All entering students are required to take, without credit, ten lessons on "Using the Library."

**Extra-Curricular Activities.** All students are required to take part, without credit, in one extra-curricular activity, one semester each year.

**Standard of Achievement.** All students before receiving a final grade in English and Arithmetic must equal eighth grade standards of achievement in these fields.

## MINIMUM REQUIREMENTS FOR BEGINNING TEACHERS

Since September, 1927, graduation from a two-year Teachers College curriculum, or its equivalent, is necessary to secure a license to begin teaching in Pennsylvania, except in cases of emergency where qualified teachers are not available.

**Paragraph 14, Section 1210—School Laws of Pennsylvania:** "After the first day of September, one thousand nine hundred and twenty-seven, all persons receiving certificates to teach in the public school of the Commonwealth, except emergency certificates, as herein provided for, shall have the qualifications required herein of beneficiaries of the salary schedule."

"Qualifications" referred to in paragraph 14 are cited in paragraph 13 to "include not less than graduation from a State Normal School of this Commonwealth or equivalent training."

## SUMMER SESSION OF 1932

(Summer School is Conducted on Daylight Saving Time)

**Purpose.** The Summer Session is maintained for the benefit of regular students and teachers in service. By taking advantage of the Summer Session, teachers can meet certificate regulations and gradually secure the professional training needed to meet the requirements for standard certification. Advanced courses are offered in the Summer Session for the benefit of teachers who desire to pursue courses in the advanced curricula or to secure credits toward a degree in education.

**Date.** The Summer Session, six weeks in length, opens Monday, June 20, and closes Saturday, July 30. Students should plan to reach West Chester not later than 3:00 p. m. Monday June 20.

## ADVANCED HEALTH EDUCATION COURSES FOR THE SUMMER SESSION

During the summer of 1932, the College plans to offer an extensive program in the health education curriculum. The courses to be offered will be of collegiate grade and will carry credit toward discharging the requirements for the degree of B.S. in the field of Health Education. This program will interest and appeal to the following groups of people:

1. Graduates of the three-year curriculum in health education who are planning to meet requirements for the degree in health education.
2. Graduates of other curricula who now plan to transfer to the health education curriculum.
3. Students who are at present enrolled in the health education curriculum and who wish to shorten the time to graduation.
4. Teachers in service who are called upon to teach and supervise health education and playground work and who desire to meet the state requirements for this work.

**Advanced Music Courses for the Summer Session.** During the coming Summer Session the College is offering courses in dictation, harmony, sight reading, form and analysis, conducting, band and orchestral instrumentation, history of music and appreciation, voice, piano, and organ for music students desiring to work towards the degree of Bachelor of Science in Music Education. These courses are offered especially for three classes of people: first, for those who have completed the three-year music courses in the State Normal Schools and Teachers Colleges of Pennsylvania; second, for supervisors of music in the elementary or secondary schools who are desirous of furthering their musical education or of securing their Bachelor's degree in this field; and third, for those who have done advanced or somewhat irregular work in music and who wish to continue their musical education in the four-year college curriculum.

**Expenses and Fees.** There is no tuition charge to legal residents of the Commonwealth of Pennsylvania. Board is \$8.00 a week; six weeks, \$48.00. The enrollment fee is \$15.00. (See state regulations regarding fees, printed on page 24 in this catalog.) The enrollment fee is to be paid when the room is reserved in the dormitory. Books must be purchased. They will cost approximately \$10.00. The full expenses of the summer session must be paid on the day of registration.

**Credit Secured in the Summer Session.** By action of the Board of Principals of State Normal Schools and State Teachers Colleges, no student will be allowed to secure more than six semester hours of credit in the Summer Session. All of the work of the Summer Session is of collegiate grade and college standards will be maintained.

**Desirability of Location.** Because of its location and environment, West Chester makes a strong appeal to those who desire to combine work with recreation during the summer.

**1932 Summer Session Bulletin.** More detailed information about the Summer Session may be obtained by writing to the President. A copy of the 1932 Summer Session Bulletin will be sent upon request.

## TEACHERS COLLEGE AND NORMAL SCHOOL CERTIFICATES FOR TEACHERS IN SERVICE

The following conditions apply only to those persons who have taught in Pennsylvania public schools prior to July 1, 1922. (No credit will be allowed toward the completion of the entrance requirements or of the regular normal school course for teaching done after July 1, 1922.)

The sixteen units of high school work required for entrance to the State Teachers Colleges and Normal Schools may be earned in approved high schools, summer schools, extension classes, correspondence study in institutions approved by the Department of Public Instruction in accordance with the following amendment:

After January 1, 1931, not more than the equivalent of three years of high school credit or fifty-four counts, may be earned by passing subjects in Pre-Professional Examinations. This does not apply to persons who have been assigned some credit prior to January 1, 1931. This means that persons applying for credit for the equivalent of a four-year high school course after January 1, 1931, must have credit for at least one year of approved work in an accredited school.

Entrance and normal school credits based on teaching experience will not be granted after September 1, 1927.

Credit for student teaching other than that done under the direction of the normal school or college shall not be approved.

Credit toward entrance or toward graduation with a degree will not be allowed for experience in teaching.

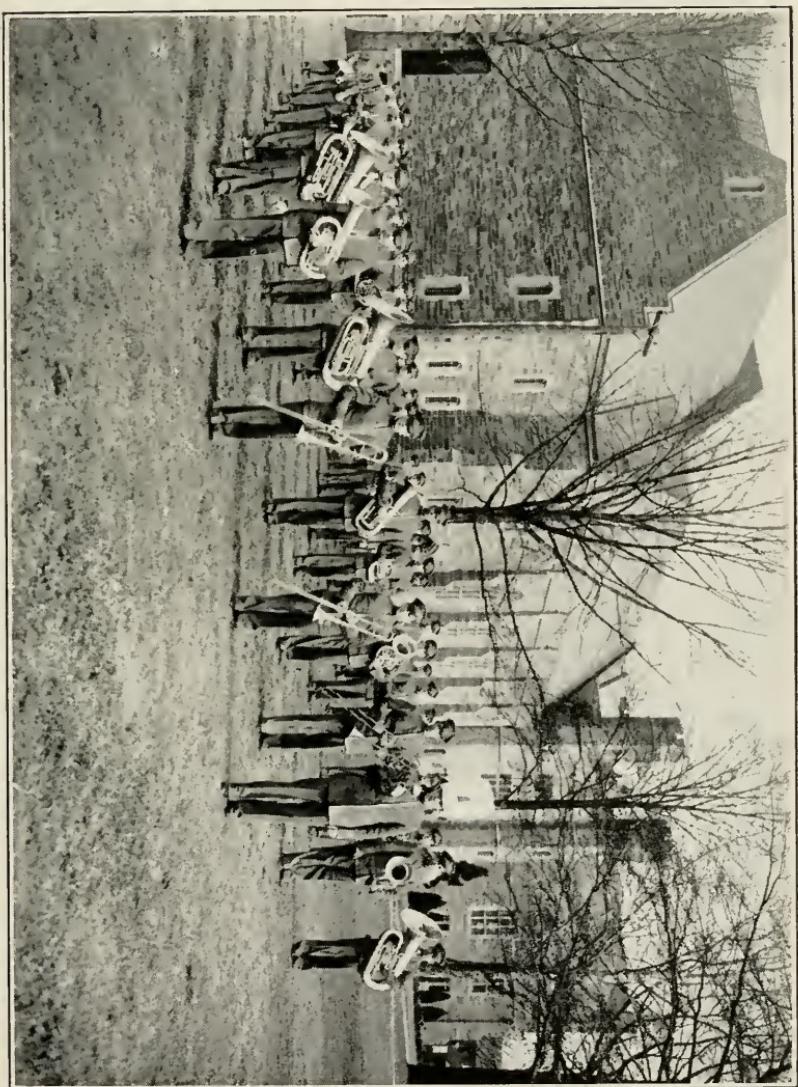
Credit for correspondence courses will be given in the two-year courses provided such courses were completed prior to September 1, 1927.

## CORRESPONDENCE AND EXTENSION WORK

**Extension courses permitted in the four-year curricula for the preparation of teachers of the public schools.**

1. The committee recommends that extension credits be limited to twenty semester hours in the four-year curricula.
2. Any course in the four-year curricula may be offered by the State Teachers Colleges subject to the standards approved by the State Council of Education.
3. Credit for equivalent courses given by other institutions may be given subject to the twenty semester hour limit and provided the courses have been given in accord with the standards of the State Council of Education.
4. Extension credits previous to June 1, 1931, shall be in accord with the limited list in effect at that time.

THE BAND





**ENROLLMENT**  
**October 15, 1931**  
**First Semester—1931-32**

<i>Elementary Groups</i>	<i>Junior High School Group</i>	<i>Health Education Group</i>	<i>Music Group</i>	<i>TOTALS</i>
1st year	242	104	107	56
2d year	294	84	61	66
3d year	21	62	52	55
4th year	16	60	40	42
<b>TOTALS</b>	<b>573</b>	<b>310</b>	<b>260</b>	<b>219</b>
<b>College Courses for Teachers</b>				<b>117</b>
				<b>1,479</b>



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The registration blank properly filled out, together with \$10.00 covering the advanced Room Reservation Deposit for boarding students or the advanced Enrollment Fee for day students should be mailed to the College.

Send money by money order or check. Money orders are advised. Make them payable to Commonwealth of Pennsylvania. The College is not responsible for currency sent in unregistered letters.

The fee for boarding students will secure a room reservation. A room will not be reserved without a fee. Fee will be returned if the application for return is received three weeks prior to the opening of the semester or the Summer Session. (See Deposits—Uniform Fees—page 24.)

A small unmounted photograph should accompany this registration blank.

## REGISTRATION BLANK

Name.....  
(Last Name) (First Name) (Middle Name)

Permanent Address.....  
(Number and Street)

(Post Office) (County) (State)

Date of Birth, Month..... Day..... Year.....

Name of four-year high school from which you were graduated.....

Date of Graduation.....  
(Month, Day, Year)

Will you enter in September or June?.....

Will you live in Dormitory?..... Commute from home?.....

I desire to take the work I have checked below:

Two-YEAR CURRICULUM:  Primary,  Intermediate,  Rural,  Advanced Two-Year Curriculum.

FOUR-YEAR CURRICULUM:  Elementary Education,  Secondary Education,  Health Education,  Public School Music.







State Teachers College  
**BULLETIN**

*Summer Session Number*  
FEBRUARY, 1933

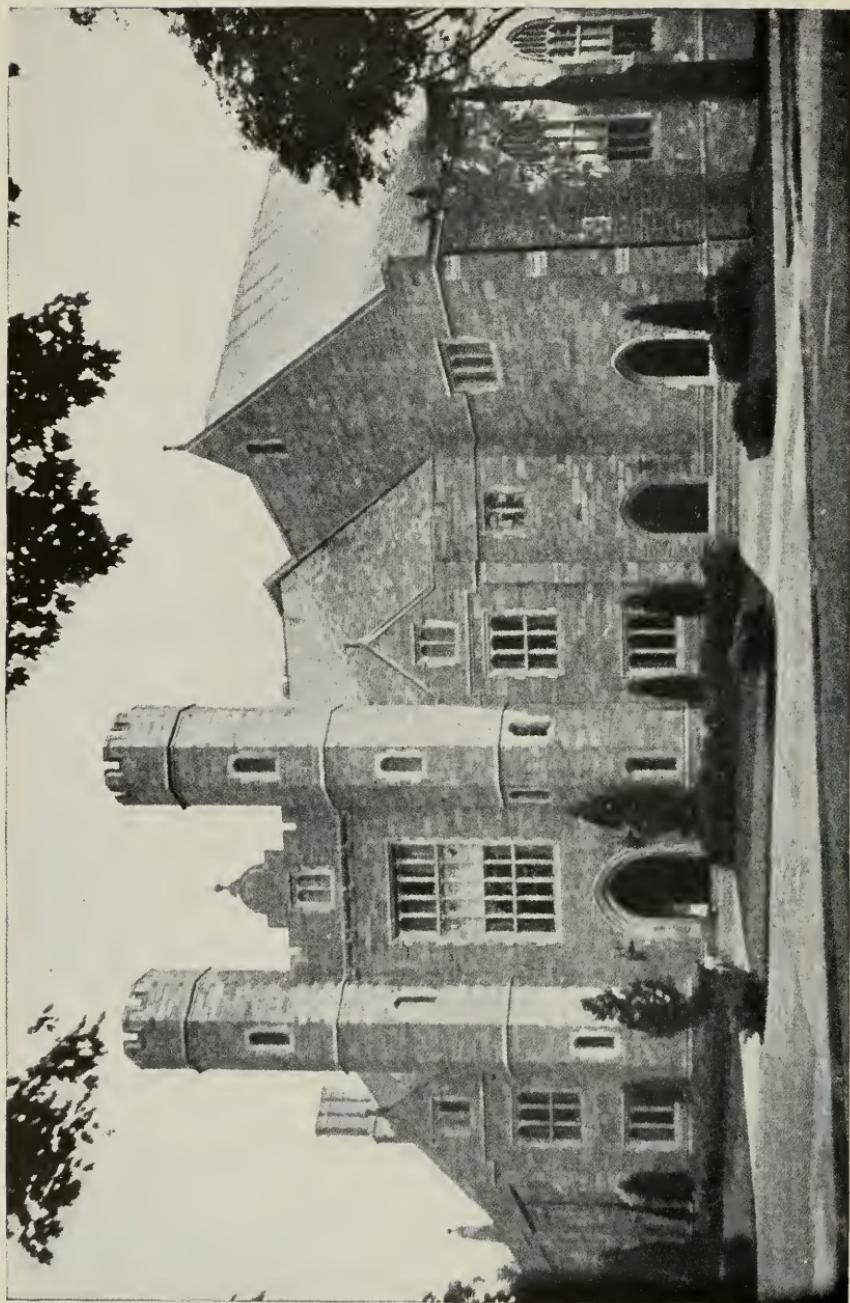


STATE TEACHERS COLLEGE  
WEST CHESTER, PENNSYLVANIA





PHILIPS MEMORIAL AUDITORIUM



STATE TEACHERS COLLEGE  
BULLETIN

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VOLUME LXI

FEBRUARY, 1933

NUMBER I

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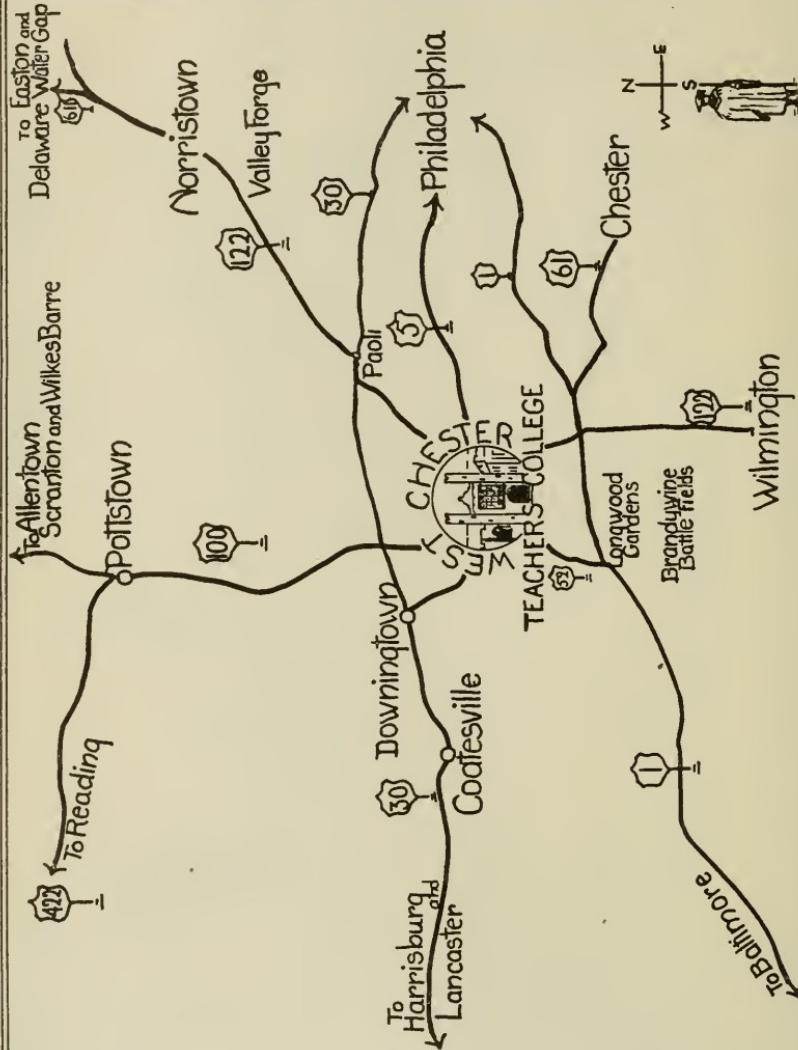
*Summer Session*  
*Number*

STATE TEACHERS COLLEGE  
WEST CHESTER, PENNSYLVANIA

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Issued four times a year, February, March, April, and May,  
by the Trustees of the State Teachers College at West Chester,  
Pennsylvania.

Entered as second class matter March 8, 1931, at the Post  
Office at West Chester, Pa., under the act of August 24, 1912.



## *Calendar*

### **1933 Summer Session**

Monday, June 19 . . . . .	<i>Registration</i>
Tuesday, June 20 . . . . .	<i>Classes begin in all departments</i>
Thursday, June 22 . . . . .	<i>Reception 7:00 to 9:00 P. M.</i>
Wednesday, July 26 . . . . .	<i>Student Play</i>
Friday, July 28 . . . . .	<i>Graduation Exercises</i>
Saturday, July 29 . . . . .	<i>Summer Session Closes</i>

### **1933-1934 CALENDAR**

Monday, September 11 . . . . .	<i>First Semester Begins</i>
Monday, January 22 . . . . .	<i>Second Semester Begins</i>

The regular college catalog will give detailed explanation of the various curricula and other information about the College. Application for a catalog may be made to the Registrar, State Teachers College, West Chester, Penna.

### **COLLEGE COURSES FOR TEACHERS**

During the regular college year 1933-34, college courses for teachers will be offered each night and Saturday mornings for those who desire to continue their studies toward the completion of the Bachelor's degree. Information will be furnished as to the various courses, time, and place, upon application at the office of the President of the State Teachers College, West Chester, Penna.

### *Board of Trustees*

MISS ISABEL DARLINGTON  
MRS. RICHARD J. HAMILTON  
MR. DORON GREEN  
MISS MARTHA G. THOMAS  
MR. HERBERT P. WORTH  
MR. ROBERT F. BRINTON  
MRS. DOROTHY Y. OGDEN  
MR. E. RAYMOND SCOTT  
MR. G. GLANCY WILSON

---

### *OFFICERS OF THE BOARD*

MR. HERBERT P. WORTH  
*President*

MRS. RICHARD J. HAMILTON  
*Vice-President*

MISS ISABEL DARLINGTON  
*Secretary-Treasurer*

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### *OFFICERS OF ADMINISTRATION*

NORMAN W. CAMERON, A.B., A.M., Ph.D.  
*President*

WINFIELD W. MENHENNETT, B.S., A.M.  
*Dean of Instruction*

MILDRED FISCHER, B.S., M.A.  
*Dean of Women*

VIRGINIA W. LEWIS, A.B., M.A.  
*Assistant Dean of Women*

MILO LIGHT, B.S., M.A.  
*Dean of Men*

GEORGE S. ROBERTS  
*Registrar*

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### *Summer Session Faculty*

The instructors for the Summer Session will, with few exceptions, be selected from the regular College faculty.

## *General Information*

The twenty-third Summer Session of the State Teachers College at West Chester will open Monday, June 19, 1933, and continue until Saturday, July 29. Classes will be held on all week days except Saturday. Students will not be admitted later than June 28.

Prospective students are advised to enroll and make dormitory reservations as early as possible, as rooms are given out in the order of application. Use blank in the back of this catalog for application, and enclose room reservation fee.

### *Location*

West Chester, located among the beautiful hills of Chester County, has a population of about 13,000 and is preeminent for its healthfulness, and the culture and intelligence of its people. It is about twenty-five miles from Philadelphia, being connected with that city by electric cars that run every half hour, and by two branches of the Pennsylvania Railroad, one route being by way of Media, the other over the Main Line by way of Frazer. Buses make Lenape and Kennett Square accessible, as well as Downingtown and Coatesville. The Chester Valley Bus Company connects West Chester with Reading, Pottstown, Paoli, Valley Forge, Phoenixville, Media, Chester, Wilmington, Atlantic City, and many other points. Concrete highways make it possible to reach West Chester easily and comfortably by automobile.

### *Grounds, Buildings, Equipment*

The State Teachers College is located in the southern part of the Borough of West Chester, on a campus of seventy-two acres. Among the buildings are Recitation Hall, consisting of thirty-six lecture and laboratory rooms; a beautiful Library, housing 29,000 well selected volumes of reference books; two Gymnasiums, one of them recently completed, equipped with modern apparatus, a Demonstration School where the best theories of education are demonstrated in practice, a Power House and Laundry; a large Dormitory for women students; a Dormitory for men students; a new Auditorium and Administration Building, erected in memory of the late Dr. George Morris Philips, a former Principal, considered by good judges as one of the finest buildings of its kind in the country; and the President's residence.

## *Requirements for Admission*

Students who are making application for admission to the State Teachers College and who have not had teaching experience must meet the requirements for admission as outlined below:

1. General scholarship as evidenced by graduation from an approved four year high school or institution of equivalent grade, or equivalent preparation as determined by the Credentials Division of the Department of Public Instruction, and ranking in the upper half of the class at graduation. Candidates for admission who lack this rank at graduation will be required to present further evidence of fitness.
2. Integrity and appropriate personality as shown by an estimate by secondary school officials of the candidate's trustworthiness, initiative, industry, social adaptability, personal appearance and sympathy.
3. Health, physical vigor, emotional stability, absence of physical defects that would interfere with the successful performance of the duties of a teacher and absence of predisposition toward ill health as determined by a medical examination at the college.
4. Normal intelligence and satisfactory command of English as evidenced by ratings in standard tests. The tests to be used will be prescribed each year by the Board of Presidents and will be uniform for all State Teachers Colleges.
5. A personal interview with particular attention to personality, speech habits, social presence, expressed interests of the applicant and promise of professional development.

## *State Regulations for Renewal of Partial Certificates*

Subsequent renewals of the partial certificate require a rating of middle or better, and six semester hours of additional professional training.

The partial certificate will be converted into a standard certificate when the holder has the qualifications required for the standard certificate.

## *Tentative Proposals for Uniform Fees, Deposits, and Repayments*

(To BECOME EFFECTIVE JUNE 1, 1933)

### A. FEES

#### *I. Student Activity Fee*

A fee to be determined by each institution will be collected from all students and administered under regulations approved by the Board of Trustees through a cooperative organization. This fee will cover the cost of student activities in athletics, lectures, entertainments, student publications, et cetera. (This fee will be \$2.00 for the Summer Session of 1933.)

#### *II. Contingent Fee*

A contingent fee for all students is charged as follows:

	<i>Half Semester</i>
Elementary Curriculums.....	\$18.00
Secondary Curriculums.....	18.00
Art.....	27.00
Commercial Education.....	21.00
Health Education.....	27.00
Home Economics.....	36.00
Industrial Arts.....	27.00
Music.....	54.00

This fee covers registration and keeping of records of students, library, student welfare, health service (other than extra nurse and quarantine) and laboratory facilities.

#### *III. Housing Fee*

##### 1. Housing rates for students:

The housing rate for students shall be \$63.00 per one-half semester and \$42.00 for the Summer Session. This includes room, meals and limited laundry.

- (a) For rooms with running water an additional charge of \$9.00 per student per semester, or \$3.00 for the Summer Session may be made.
- (b) No reduction in the rate is to be made for laundry done at home nor for absence of students who go home for a few days at a time.
- (c) A student may, at the discretion of the President of the college, occupy a double room alone by paying an additional \$36.00 a semester or \$12.00 for the Summer Session.

- (d) For the purpose of meeting the requirements in those colleges where off-campus rooming students board in the college dining room, and to meet the requirements of the Home Management Clubs in the two institutions maintaining the home economics curriculum, the housing rate shall be divided \$2.00 for room rent and \$5.00 for table board.
2. Housing rate for employees other than those included in the State Classification Schedule (faculty, clerks, etc.) shall be \$9.00 per week.
3. The rate for transient meals shall be:  
Breakfast, \$.30                  Lunch, \$.40                  Dinner, \$.50

#### *IV. Damage Fee*

Students shall be responsible for damages, or breakage or loss, or delayed return of college property.

#### *V. Infirmary Fee*

After three days in the college infirmary, the college shall charge an additional \$1.00 for each day.

Day students who may be admitted to the infirmary shall pay board at the rate of \$2.00 a day. This charge includes the regular nurse and regular medical service, but does not include special nurse or special medical service.

#### *VI. Isolation Hospital Fee*

If the college maintains an Isolation Quarantine Hospital for contagious diseases, the college shall charge \$10 per week additional, but this service charge does not include trained nurse or special medical service.

Day students ,who may be admitted to the Quarantine Hospital shall pay the board rate of \$2.00 a day (see V above), and in addition shall pay \$10 a week, but this additional charge does not include trained nurse or special medical service.

#### *VII. Tuition Fee*

Students whose residence is out of the state shall be charged a fee of \$105.00 per semester; \$35.00 per Summer Session. (It is understood that this fee has been operative since June 1, 1929, for entering students only.)

Out-of-state students shall pay the contingent fee in addition to the tuition fee.

### **VIII. Private Instruction Fees**

The charge for private lessons in music, in the State Teachers Colleges maintaining the special curriculum in music, shall be:

1. Voice, piano, band or orchestra instruments, \$24 per semester—for one lesson per week.  
Pipe organ, \$42 per semester—for one lesson per week.
2. Rental of piano for practice, 1 period per day, \$6.00 per semester.  
Rental of pipe organ for practice, 1 period per day, \$36.00 per semester.  
Rental of band or orchestral instruments, \$6.00 per semester. (For Summer Session the charge is one-third of above rates.)
3. The charge for private lessons in music in the State Teachers Colleges not maintaining the special music curriculum shall be fixed as follows:

The Board of Trustees of a State Teachers College not offering the special curriculum in music, may, subject to the approval of the Superintendent of Public Instruction, enter into contract with individuals to give private lessons in music in order to afford an opportunity for students to continue their musical education. Such agreement shall provide reasonable reimbursement to the institution for any service or overhead supplied by the institution.

### **IX. Degree Fee**

A fee of \$5.00 shall be paid by each candidate for a degree to cover the cost of degree diploma.

### **X. Record Transcript Fee**

One dollar (\$1.00) shall be charged for the second and each subsequent transcript of records.

### **XI. Delinquent Accounts**

No student shall be enrolled, graduated, or receive a transcript of his record until all previous charges have been paid.

## **B. DEPOSITS**

### **Advance Registration Deposit**

A deposit of \$10.00 shall be made by all students when they request registration. This is a guarantee of the intention of the student to enter college for the term or semester designated. It is deposited with the Revenue Department to the credit of the students contingent fee. If, however, the student notifies the college at least three weeks before the opening of college that he is unable to enter, or if the student is rejected by the college, repayment of this deposit will be made through the Department of Revenue, on application from the student through the college authorities.

Check or money order for this amount must be drawn to the Commonwealth of Pennsylvania.

### **C. NO OTHER FEES OR DEPOSITS PERMITTED**

No fees or deposits, other than as specified above may be charged by a State Teachers College.

### **D. REPAYMENTS**

I. Repayment will not be made:

1. To students who are temporarily suspended, indefinitely suspended, dismissed, or who voluntarily withdraw from College.
2. For any part of the advance registration deposit for any cause whatsoever except where students give notice of intention to withdraw at least three weeks before the college opens or when the student is rejected by the college.

II. A repayment will be made for personal illness, the same being certified to by an attending physician, or for such other reasons as may be approved by the Board of Trustees for the amount of the housing and contingent fees paid by the student for the part of the semester which the student does not spend in college.

III. The advance registration deposit will be returned to students provided they notify the college not less than three weeks before the opening of the semester or term of their intention not to attend, or provided the student is rejected by the college.

*Note:* As indicated on page 9 the schedule of fees at present is tentative. If changes are made in this schedule, students will be notified at the time of registration.

### **E. TENTATIVE FEES FOR THE SUMMER SESSION**

I. Tentatively these are the charges for the Summer Session:

1. An activity fee of \$2.00 for each student to cover the cost of various student activities including lectures, entertainments, student publications, etc.
2. A fee of \$5.00 per semester hour of credit to cover the instructional cost.
3. A charge of \$7.00 per week for room and board.

### *Commuting*

Long distance commuting, or any commuting that involves the strain of early rising or of tedious travel is discouraged, because they have been found to interfere with the best progress of students.

## *Room and Board*

Comfortable rooms with board and laundry can be secured at reasonable rates in the College Dormitories. Rooms are of good size and attractive, and have recently been re-papered and re-varnished. All rooms are carpeted and have individual closets. The beds are single and are provided with woven wire springs. Boarding students furnish blankets, or their equivalent, towels, and table napkins.

During the Summer Session, the dormitory will be open until ten o'clock at night. Students desiring to return to the dormitory after that hour must secure permission from the Dean of Women.

*Copper and wood screens have been provided for all dormitory windows and doors.*

## *Recreation*

Probably no college town in Pennsylvania is so favorably located as West Chester in affording students the opportunity to visit interesting places. There is daily bus service to famous scenes of the Revolutionary War—among which are Valley Forge, the Brandywine Battlefield, Chadds' Ford, Paoli, etc. A bus running to Atlantic City offers opportunity for a splendid week-end to those who wish to avail themselves of the pleasures of this renowned resort. Likewise, West Chester's proximity to Philadelphia allows easy access to its many shops, theatres, and places of historic interest.

There are frequent summer excursions to Washington, D. C.—which can be reached by train or bus—for those who wish to spend a week-end in our National Capitol.

Two well-equipped gymnasiums with bowling alleys and swimming pool afford excellent opportunity for indoor exercise. An athletic field with a baseball diamond, running track, and grandstand seating 600, fifteen tennis courts, and a beautiful campus unite to make outdoor recreation attractive.

Hiking parties, picnics, and private automobile trips to places of scenic, literary, or historic interest are other popular recreations during the Summer Session. Notice of such trips will be posted on the bulletin boards.

Dancing will be provided for each Friday evening in Recreation Hall.

## *Books and Supplies*

The College maintains a Book Store that carries in addition to books, a complete line of students' necessities, such as stationery, laundry bags, parcel post cases, athletic goods, etc. A sub-station of the main post office is located in the Book Store.

### *Credits*

Students will be permitted to carry no more than six semester hours of work in the Summer Session.

Credit from other institutions will be evaluated in the office of the Dean of Instruction and the student advised of the number of semester hours of credit he must secure in order to complete any one of the two-year or four-year curricula.

The satisfactory completion of one Summer Session course will entitle the student to two or three hours of credit, depending upon the nature of the course. A statement of the courses on page 15 will indicate the hours of credit that may be earned in each course.

### *Placement Service*

The College maintains an up-to-date Placement Service for teachers, and while the College does not guarantee a position to Summer Session students, it will use every effort to secure teaching positions for those desiring to teach.

Prospective teachers should get in touch with the Dean of Instruction, who has charge of the Placement Service, if they are interested in obtaining positions for the coming year.

### *Demonstration and Practice School*

A Demonstration and Practice School, extending from kindergarten to grade seven inclusive, will be maintained on the campus during the summer. A limited number of students will be assigned to Practice Teaching in the Practice School for the Summer Sessions. Other conditions being equal, preference will be given to applicants in the order of their enrollment.

### *Entertainment*

Lectures by prominent educators and other noted speakers, musical programs, and other special features will constitute a part of the Summer Session program. All these forms of entertainment will be free to members of the Summer Session and their friends.

### *Schedule of Classes*

The Summer Session program of classes will be as follows:

7:45- 9:15 first period  
9:15-10:45 second period  
10:45-12:15 third period  
12:15- 1:15 luncheon  
1:15- 2:45 fourth period  
2:45- 4:15 fifth period

### *New Four-Year Curricula*

Copies of any of the four-year curricula may be obtained by writing to the Dean of Instruction.

## *1933 Summer Session Courses*

During the 1933 Summer Session, the College will offer courses from the following list. (A MINIMUM OF 10 STUDENTS WILL BE REQUIRED FOR THE ORGANIZATION OF ANY CLASS.)

Information as to the exact nature of any course may be secured on request from the Dean of Instruction.

	<i>Credits</i>
<b>Art</b>	
Art I—Elementary Industrial Arts.....	2
Art II—Elementary Drawing, Design and Color Study.....	1½
Art III—Advanced Pictorial Art, Design, Color Study and Handicrafts.....	2
Art IV—History and Appreciation of Art.....	2
Handwriting.....	1
<b>Education</b>	
Introduction to Teaching.....	3
Psychology and Child Study.....	3
Educational Psychology.....	3
Teaching of Primary Subjects.....	3
Kindergarten-Primary Theory.....	2
Teaching of Reading.....	3
History and Philosophy of Education.....	4
Principles of Education.....	3
Educational Measurements (Elementary Curriculum).....	2
Educational Measurements (Secondary Curriculum).....	2
Guidance.....	2-3
Supervision and Administration.....	3
The Pre-School Child.....	2
Problems in Junior-Senior High School Education.....	3
Student Teaching in the Elementary Grades.....	3-6
Technique of Teaching.....	2
<b>English</b>	
Victorian Prose and Poetry.....	3
Intensive Course in Shakespeare.....	3
Contemporary Poetry.....	3
Philology and Grammar.....	3
Modern Novel.....	3
Short Story.....	3
English I.....	3
English II.....	3
English III—Advanced Composition.....	3
Teaching of English.....	3
Literature I—English Literature.....	3
Literature II—American Literature.....	3
Dramatic English.....	3
English Activities.....	3
Speech Problems.....	2
Children's Literature and Story Telling.....	3

<b>Foreign Languages</b>	<b>Credits</b>
French.....	3
Latin.....	3

### **Geography**

Principles of Human Geography.....	3
Geography of the Old World.....	3
Geography of the New World.....	3
Geography of the Pacific Realm.....	3
Physiography.....	3

### **Health and Physical Education**

Health and Hygiene in the Elementary School.....	3
Student Teaching and Conference.....	3
Principles and Methods of Coaching.....	2
Scouting.....	1
Swimming.....	1
Play and Playgrounds.....	3
Festivals and Pageants.....	1
Athletic Activities.....	1½
Gymnasium Activities.....	1½
Physiology.....	3
Anatomy I.....	3
Anatomy II.....	2

### **Mathematics**

Arithmetic I.....	3
Arithmetic II.....	3
Plane Trigonometry.....	3
College Algebra.....	3
Solid Geometry.....	3
Teaching of Mathematics in Junior and Senior High School.....	3

### **Music**

Elementary Theory.....	3
Harmony I.....	3
Harmony II.....	3
Harmony IV—(Keyboard).....	3
Harmony V—Form and Analysis.....	3
Dictation I.....	2½
Dictation II.....	1½
Dictation III.....	1½
Dictation IV.....	1½
Sight Reading I.....	2¼
Sight Reading II.....	1½
Sight Reading III.....	1½
Child Voice and Rote Songs—Methods.....	3

<i>Music—(Continued)</i>	<i>Credits</i>
Material and Methods—Grades 4, 5 and 6.....	3
Material and Methods—Junior High School.....	3
History and Appreciation of Music.....	3
Games, Pageantry and Folk dancing.....	3
Instruments.....	$\frac{1}{2}$
Music I.....	2
Music II.....	$1\frac{1}{2}$

## Science

Educational Biology.....	3
Botany I.....	3
Zoology I.....	3
Science II—Physical Science.....	3
Science III—Nature Study.....	3
Chemistry I.....	3
Chemistry II.....	3
Physics I.....	3
Physics II.....	3
Astronomy.....	3

## Social Studies

Educational Sociology.....	3
Civic Education in the Elementary Schools.....	3
Early European History.....	3
Late European History.....	3
U. S. History I.....	3
U. S. History II.....	3
History of Civilization.....	3

## Student Teaching and Observation.

A four-hour course in directed Observation and Student Teaching for the elementary grades will be offered during the Summer Session of 1933. This course is designed especially for those students who have had ten semester hours of Student Teaching and who must complete four semester hours more of Student Teaching in order to meet the requirements for the degree Bachelor of Science in Education.

## *Evaluation of Credentials*

Credentials of all students entering the State Teachers Colleges on the basis of an approved four-year preparation, are evaluated by the college; students not having an approved four-year preparation, or students whose preparation is irregular, shall have their credentials evaluated by the Credentials Bureau of the Department of Public Instruction.

Evaluation of credits cannot be made on enrollment day. This must be attended to prior to that day. The State Teachers College at West Chester will assist anyone who submits credentials early.

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## *Application for Admission*

Application for admission to the 1933 Summer Session may be made by filling in the lower half of this page and mailing it to the State Teachers College, West Chester, Pennsylvania.

Each student should see to it that his or her high school record is on file at the college before the opening day of the Summer Session.

Date.....

Name..... Last name first

Address..... Number and Street..... Town..... County..... State.....

Graduate..... High School..... (Year)

College Attended.....

1.....

List Subjects Desired 2.....

3.....

4.....

Classification:—Check the one that applies:

- Renewal of Partial Elementary Certificate.
- Candidate for Permanent Certificate.
- Completing 2-year Curriculum.
- Candidate for B. S. Degree.

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